## Connect the Numbers

I can read and write numerals up to 100.


Write the numerals that are represented here.


Read each numeral and colour the ten-frame to represent the number.


## Connect the Numbers Answers

Write the numerals that are represented here.


Read each numeral and colour the ten-frame to represent the number.

|  |  | - | - | $\bigcirc$ | 0 | 14 |  | $0$ | $0$ | $\bigcirc$ | - | $\bigcirc$ |  | 17 |  | - |  | - | $\bigcirc$ |  | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\bigcirc$ |  |  |  |  |  |  |  | $0$ | - | 0 |  |  |  |  | - |  | 0 | - |  | $\bigcirc$ |
|  |  |  |  |  |  |  |  |  | - | - | - |  |  |  |  | - |  | - | $\bigcirc$ |  | $\bigcirc$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |
| 9 | $\bigcirc$ | - | - | - | $\bigcirc$ | 19 |  | - | - | - | $\bigcirc$ |  |  | 12 | - |  |  | - | - |  |  |
|  | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ |  |  |  | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |  |  | - |  | - | - |  | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | $0$ | - | $0$ |  | , |  | - | - |  |  |  |  |  |
|  |  |  |  |  |  |  |  | - | $\bigcirc$ | - | $\bigcirc$ |  |  |  |  |  |  |  |  |  |  |

## Connect the Numbers

I can read and write numerals up to 100.

Write the numerals that are represented here.


Read each numeral and colour the hundred square to represent the number.


## Connect the Numbers Answers

Write the numerals that are represented here.


Read each numeral and colour the hundred square to represent the number.


## Connect the Numbers

I can read and write numerals up to 100.

Write the numerals that are represented here.

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Read each numeral and represent the number using the hundred squares, ten-frames and number line.

twinkl
planit

Connect the Numbers Answers
Write the numerals that are represented here.

|  | 33 |    <br>    <br>    <br>    <br>    <br>    | 42 |
| :---: | :---: | :---: | :---: |
|  | 49 |  | 75 |
|  | 90 |  | 9 |

Read each numeral and represent the number using the hundred squares, ten-frames and number line.


