## English

This week we're going to have a go at a few grammar skills tests (3 in total). Either print out the sheet, complete it and then stick it into your home learning book or, if you are unable to print this sheet, simply write down Grammar Sheet 1, then the question number and your answer next to it in your home learning book. Have fun!

One more thing, if you find this doesn't take that long please free read for 15 minutes as well.

## Grammar Sheet 1

1. Put in the apostrophe to show possession.			2. Write the contracted form. Remember the apostrophe.			
The b o y s shirt was red.			I am			
3. Underline the correct word to use in this sentence.			4. Underline the correct word to use in this sentence.			
We went ( for / four ) a walk.			Do you ( no / know ) the answer?			
<ol> <li>Underline the suffix that turns this noun into an adjective.</li> </ol>		<ol><li>Underline the prefix to give this word the opposite meaning.</li></ol>				
hope	ful	ness	dis	un	appear	
7. Underline the word with the correct spelling.			8. Underline the word with the correct spelling.			
little	littul	littel	puple	pupel	pupil	

9. Write the comparative for the adjective below.		10. Write the superlative for the adjective below.					
short		gro	eat				
11. Underline any letters which	1. Underline any letters which should be in capitals. 12. Underline any letters which should be in capitals.				apitals.		
when am i ge	on tuesday, i am going to london.						
13. Put the missing commas (, ) in this sentence.							
To make a cake I need flour eggs sugar and butter.							
14. Punctuate the end of this	sentence.	15. Underline the type of sentence it is.					
Put the pend	ils over there	statement	question	exclam ation	command		

16. Underline any <b>nouns</b> in th	his sentence.	17. Underline any verbs in this sentence.			
The girl climi	bed the fence.	The dog ran after the ball.			
18. Underline any <b>adjectives</b>	in this sentence.	<ol> <li>Underline the adjectives in this expanded noun phrase.</li> </ol>			
The small child	waved her hand.	the small, blue beads			
20 and 21. Write the <b>past tense</b> of these <b>verbs</b> .					
shout		sprint			
	· · · · · · · · · · · · · · · · · · ·				

22. Underline the word which will make this sentence correct.							
Yesterday, Katie		( is ,	s / was / will be )		at my house.		
23. Co-ordination: Underline the best connective to join these sentences.							
I went to the shop.		( a	( and / or / but )		I bought some fruit.		
24. Subordination: Underline the best connective to join these sentences.							
I put on my jumper.		( so that / if / because )		It was cold.			
25. Underline any words which can join with the word given to make a compound word.							
book mark		case		field	shelf		