## Maths

Remember the chunking method we used yesterday?
We're going to use a chunking method (working out 10 lots of first) to help us with division calculations.

Here's an example from yesterday to remind you:
$65 \div 5=$

Another way of saying this is - How many lots of 5 are there in 65 ?
Step $1 \quad$ Work out 10 lots of 5
$10 \times 5=50$
Step $2 \quad$ What is the difference between 65 and 50? What's left?
$65-50=15$
Step 3 How many lots of 5 are there in 15?
$15 \div 5=3$
Step 4 Then combine the total lots of 5 to get the answer $10+3=13$

Or use a number line:


Now it's your turn, in your home learning book, write out and then work out (using chunking) the calculations (they include the 8 times table as well as the 3,4 and 5):

Complete these divisions drawing number lines to help.

$375+5=\square$

$442 \div 3=$ $\square$ $8 \quad 57 \div 3=\square$
$568 \div 4=$ $\square$ 9 $128 \div 8=\square$
6 $90 \div 5=\square$
$10 \quad 76 \div 4=\square$
$7112 \div 8=\square$
II $144 \div 8=\square$

A number between 50 and 80 divides by 4 to give an answer ending in 4 . What is the number?

