## Science

As you know, we are looking at plants as our new topic.

I'd like you over the next two days to put together a nonchronological report about plants.

A non-chronological report is a piece of non-fiction that gives information but in no particular order but you do need to try and include certain things. Check out the useful list below.

Things to include:

Include a title that tells my reader what my report is about

Write an introduction giving the reader some brief information about the topic

Use organisational devices to structure my text e.g. sub-headings, bullet points

Use a formal tone

Include photos or drawings (annotated, captions)

End with a summary

Building on your learning from last week, I'd like your research report to cover areas such as the different parts of a plant; what plants need to grow and thrive and the life cycle of plants.

Day 1 - Research

Make some notes (just key points) from the information that you find and think about how you might want to layout your report out over a double page of your home learning book.

Here are a few links to get started! Researching plants links:

https://www.bbc.co.uk/bitesize/topics/zy66fq8

https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpq8

https://www.bbc.co.uk/bitesize/clips/z9f87hv

https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty

Day 2

Write up your non-chronological report in your home learning book.

Finally, I would like you to read over your work.

I expect your report to have - correct punctuation; conjunctions to join sentences together; neat handwriting & letter formation; editing for any spelling, punctuation or grammar errors with a neat line through or an arrow up ^ indicating a missing word.