

English

In this activity, all you have to do is to decide where each set of speech marks goes and, on some, what punctuation mark is required as well.

Remember the rules about direct speech (when somebody is actually speaking).

1. Use a comma (or ? or ! if appropriate) to separate off what is said from who says it.
2. Put speech marks (" ") around round the direct speech.

In your home learning books, write out these sentences and add in where you think the speech marks (" ") should go. In some sentences there is more than one set of speech marks needed (I have said how many are needed in brackets at the end of each sentence):

1. He said It's simple. (1 set needed)
2. Just put one set before the first word you say, he continued, and the other set after the last word. (2 sets needed)
3. I wonder, he said, if you can have more than one sentence in one set of speech marks. Can you? he asked. (2 sets needed)

In your home learning books, write out these sentences - the speech marks are already there. Now you have to decide whether to use a comma, full stop, question mark or exclamation mark (;, ., ? or !). Then, you have to say where they go.

4. "Let's start with something easy " he said.
5. "Now " he continued, "shall we make it a little more difficult "
6. "So " he continued, " are you ready then "
"Yes " they shouted back.
7. "You need to know " he began, "that this last one has all 4
marks in it "
"Are you sure " they replied.
"Of course I am " he snapped.

Challenge

In your home learning books, write out these sentences. These final sentences have neither the speech marks, nor the punctuation marks that go with them. You need to decide where the speech marks need to go, then decide which punctuation mark or punctuation marks to use and finally add them all in. Good luck!

Do you know he asked how it all works now

Of course they all shouted in reply.

Then that's enough he said.