Year $3 \quad$ Maths Homework $\quad$ 10-2-20
Everyone have a go at all 8 questions.
Use your place value knowledge to answer numbers 1 and 2.
1.

| $H$ | $T$ | $U$ |  | $H$ | $T$ | $U$ |  | $H$ | $T$ | $U$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | 4 | 2 | + | 2 | 0 | 0 | $=$ |  |  |  |

2. 

| $H$ | $T$ | $U$ |  | $H$ | $T$ | $U$ |  | $H$ | $T$ | $U$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 3 | 2 | - |  | 1 | 0 | $=$ |  |  |  |

Use your partitioning knowledge to answer numbers 3 and 4.
3. $42+39=$
4. $348+133=$

Use your counting up with frog knowledge to answer numbers 5 and 6.
5. $234-68=$
6. $148-55=$

Use your number line knowledge to answer numbers 7 and 8.
7. Mark 246 and 273 to this line

8. Add a number to the number line that, when rounded to the nearest 100. Rounds to 300.

