# abacus Resource Sheet © Pearson Education Ltd 2016

# Quick and easy

Ask someone to time you or set a timer.

How many can you do in 3 minutes?

# Onwards and upwards

Continue each sequence by writing the next four numbers.

- 13 465 565 665 765 \_\_\_\_\_ \_\_\_ \_\_\_\_ \_\_\_\_
- **15** 8520 8420 8320 8220 \_\_\_\_ \_\_ \_\_\_ \_\_\_\_
- **16** | 10| 10 | 120 | 1230 | 1340 \_\_\_\_\_ \_\_\_ \_\_\_ \_\_\_\_ \_\_\_\_\_
- **17** 9969 9959 9949 9939 \_\_\_\_ \_\_\_ \_\_\_\_

## Puzzle it out

Three of these calculations are wrong and three are right. Find the wrong ones and work out the correct answers.

- **18**) 3270 7 = 3267 \_\_\_\_\_
- **20** 6699 + 19 = 6718 \_\_\_\_\_
- **21** 5225 525 = 4700 \_\_\_\_\_
- **22** 4783 741 = 4043 \_\_\_\_\_
- **23** 2003 14 = 2989 \_\_\_\_\_
- 24) Using just the digits 0, I, 2, 3 and 9, create a subtraction like this.





Each shape represents a particular digit. I is used once, 2 is used twice.



### I found this:





**Challenging** 



I needed help