## Number line warm up

 $\stackrel{\wedge}{\swarrow}$ 

☆

☆

\*

☆

 $\stackrel{\wedge}{\simeq}$ 

☆

 $\stackrel{\wedge}{\simeq}$ 

 $\stackrel{\wedge}{\simeq}$ 

 $\stackrel{\wedge}{\simeq}$ 

☆

 $\stackrel{\wedge}{\swarrow}$ 

☆

 $\stackrel{\wedge}{\sim}$ 

 $\stackrel{\wedge}{\simeq}$ 

 $\stackrel{\wedge}{\swarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\sim}$ 

☆

 $\stackrel{\wedge}{\simeq}$ 

 $\stackrel{\wedge}{\swarrow}$ 

☆

☆

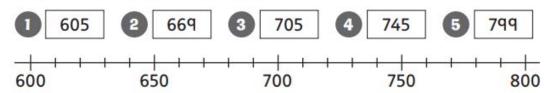
☆

 $\stackrel{\wedge}{\swarrow}$ 

☆

 $\stackrel{\wedge}{\searrow}$ 

Mark these numbers on the line.



Round each number to the nearest 100.

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

## Counting up

Use counting up to complete these subtractions.

\*\*\*\*\*\*\*\*\*\*

## Subtracting challenge!

Write a subtraction which crosses 100 and has an answer of 18. Explain your thinking.

What digits should the numbers in your subtraction end with?



113