

Year 3-English Homework-9-9-19

As you know, we have been working on **adjectives** this week.

I have written a few sentences but I have replaced the **adjectives** with sweets.

Your job is to rewrite the sentences in your English homework book and swop the sweets back to **adjectives** that fit in well.

Blue and green groups

But at that moment, she noticed a **fudge** door that led into a **spearmint** room. She was standing in what she imagined was a **toffee** room in a **gob-stopper** palace.

Orange and red groups

But at that moment, she noticed a **fudge** door that led into a **spearmint** room. She was standing in what she imagined was a **toffee** room in a **gob-stopper** palace. **Butterscotch** curtains cut out the **nougat** daylight, **sherbet** candles flickered and the **jelly baby** carpet was a **mint**, **chocolate** colour.

Purple and yellow groups

But at that moment, she noticed a **fudge** door that led into a **spearmint** room. She was standing in what she imagined was a **toffee** room in a **gob-stopper** palace. **Butterscotch** curtains cut out the **nougat** daylight, **sherbet** candles flickered and the **jelly baby** carpet was a **mint**, **chocolate** colour. In a **caramac** corner, stood a **fruit gum** suit of **liquorice** armour.