

## HISTORY

**To learn about the lives of the Maya - Who were the Mayans and where did they come from?**

Understand the Mayan number system  
Gather evidence to show that they existed  
Look at their fashion and jewellery  
Examine their Gods and beliefs

## MUSIC

**Life:** Children learn the key musical features of the Baroque, Classical and Romantic eras and develop an appreciation and understanding of music from many different composers.

**Easter Passion Songs:** Children learn songs for the Easter Passion production, singing with increasing timing and pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echo-singing phrases.

## MATHEMATICS

Abacus Maths Scheme (See separate mathematics overviews)

## RE - Come and See scheme

Local Church - Mission  
Eucharist - Memorial Sacrifice  
Lent/Easter - Sacrifice

## SRE (Sex and Relationships Education) - A Journey in Love Scheme

God loves me in my changing development - to know and become aware of the physical and emotional changes that accompany puberty. To grow further in their understanding of God's presence in their daily lives.

## ENGLISH

**Can We Save the Tiger?** By Martin Jenkins: Explore real environmental issues and write persuasive texts, letters, explanations, balanced arguments and speeches to help save the endangered animals.

**Stig of the Dump** - life in a different environment (cave).

**Tuesday** - to create reports, poetry and journalistic writing.

## DT

Design, make and evaluate lifelike mechanical endangered animals.

## Year 5 Sycamore Class – Spring Term Life



## PE

Gymnastics  
Basketball  
Dance  
Football

## COMPUTING

Creating graphs to display human life-cycle data.  
Understand how data can be saved on the cloud.  
Use a variety of software to word process.  
Programming using Scratch - create animal games.

## GEOGRAPHY

Where are the major rainforests of the world? What life is found there?

What is the water cycle? How is life dependent on water?

Why do big earthquakes happen in America and not in England?

Climate and biomes

## ART

Look at the famous artist - Henry Russo and try to recreate some of his work based on life in the forest.

Observe and create our own animal and landscape paintings using the life around our school.

## SCIENCE

**Living Things and Their Habitats - Link to the animals and plants of the rainforest**

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some plants and animals

**Animals Including Humans**

Describe the changes as humans develop to old age (the stages of life)

## TRIPS - TBC

Scadbury nature pond

Port Lympne Zoo