

HISTORY

Roman Empire and its impact on Britain

Why on earth would Julius Caesar want to leave sunny Italy to invade cold Britain and what would he have found here?

Why did the Emperor Claudius invade Britain a cold bleak country, on the edge of empire?

Why did Boudicca stand up to the Romans and how do we remember her today?

How can we explain the power of the Roman army at this time?

What can we tell about Roman life from a study of this villa/fort? (Crofton)

How far did the Romans change the life of people living in Britain after the conquest?

MUSIC

Autumn 1 - Romans (Time and Tune)

Children learn to sing songs about the Romans (Time and Tune), developing singing skills. They also compose rhythm patterns for a chariot ride, building to a class performance.

Autumn 2 - Christmas Songs

Children learn songs for the Christmas production, singing with increasing pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echo-singing phrases.

MATHEMATICS

Abacus Maths Scheme (See separate mathematics overviews)

Roman Numerals

RE

Come and See Scheme:

People - Domestic Church - Family

Called - Belonging - Baptism/Confirmation

Gifts - Advent/Christmas - Loving

ENGLISH

Biographies and Autobiographies - Link to Roman Emperors

Historical stories

Poetry - Roman Army Poems

Non-fiction - Roman Newspaper Reports/information texts

DT

Design and make catapults

Food - taste Roman food/make Roman carrot dish

Year 4 Birch Class - Autumn Term THE ROMANS



Warring Warriors

PE

Health and Fitness

Rugby

Badminton

Team Building/Outdoor Adventurous Activity

COMPUTING

Google Earth - create a tour map of Roman sites (Geography)

Creating a Roman invasion game

Publisher - Holiday Brochure (Rome)

GEOGRAPHY

Where did the Romans come from?

How did they get to Britain?

How far did the Roman Empire extend? (Google Earth)

What was Britain like when the Romans arrived?

Mount Vesuvius/Volcanoes

Location of Key Roman sites (Computing - google Earth)

ART

Mosaics

Explore and develop ideas- look at examples of Roman mosaics, what symbols do they use

Investigate and making art, craft and design- plan ideas on squared paper.

Evaluating and developing work- when happy with design use mosaic tiles

Knowledge and understanding-Understand that you often have to make changes

SCIENCE

States of matter - Link to Roman invention of central heating and how materials change (candles)

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled.

Identify the part played by evaporation and condensation in the water cycle .

Sound - Link to Roman musical instruments (music)

Identify how sounds are made

Recognise that vibrations from sounds travel through a medium to the ear

Find patterns between the pitch and volume of a sound

Recognise that sounds get fainter as the distance from the sound source increases

TRIPS

Crofton Roman Villa

Local Church visit.