

HISTORY

Changes in Britain from the Stone Age to the Iron Age

What is prehistory?

Early humans and the Palaeolithic Period

People who lived in the Mesolithic Period

How people lived in the Neolithic Period

Why Skara Brae is important to us understanding changes in The Stone Age

How evidence about Stonehenge can give us different answers about the past

How people lived in The Bronze Age

How people lived in the Iron Age - Hill forts

MUSIC

Autumn 1 - Building A Class Performance of 'Two Piles Of Stones'. Children learn to perform a Stone Age song, exploring part-singing, harmonies and instrumental parts, in a whole class ensemble.

Autumn 2 - Children learn songs for the Christmas production, singing with increasing pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echo-singing phrases.

MATHEMATICS

Abacus Maths Scheme (See separate mathematics overviews)

RE

Come and See scheme:

Domestic Church - Family - Homes

Baptism/Confirmation - Belonging - Promises

Advent/Christmas - Loving - Visitors

SRE (Sex and Relationships Education) - A Journey in Love Scheme

How we live in love - to know and understand the virtues essential to friendship. The importance in forgiving and being forgiven and celebrating God's forgiveness.

ENGLISH

Narrative : Cave Baby, Stone Age Boy, Ug, The Iron Man - letter writing, news article, exploring descriptive language, writing own stories - incorporating Year 3 grammar expectations.

Poetry: Journey Through the Stone Age - write own poems on one of the Stone Age Periods

Non-Fiction: Instructional writing on how to look after a Stone Age animal.

DT

Make a 'pop-up' book based on The Stone Age.

Year 3 Willow Class Autumn Term Stomping Through the Ages (Stone Age to Iron Age)



PE

Health and Fitness

Invasion games

Swimming

COMPUTING

Programming/Coding: Use Scratch to create a Stone Age screen saver

2 Paint: Cave Painting

Word Processing Skills: writing linked to The Stone Age/Iron Age applying new skills

GEOGRAPHY

As Geographers we will show an understanding of the different types of settlements that were built up during the Stone Age. We will study the ways in which people used the land and its natural resources to help them survive.

ART

To know about the unknown artists of the Stone Age
Replicate Stone Age cave paintings such as 'The Cave of Hands' in Argentina and Lascaux Cave using printing and sculpture techniques

Make Stone Age paint to draw pictures and symbols.

Stonehenge landscape

SCIENCE

Rocks - linked to The Stone Age

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.

Light - link to fire and shadows of the Stone Age

Recognise that they need light in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by a solid object (Early sundials from the Bronze Age)

TRIPS

Museum of London (TBC)