

COMMUNICATION AND LANGUAGE: Listening and Attention

- *Listening carefully to stories.
- *Following instructions
- *Role-Play: Mr Gumpy's Car.
- *Other Role-Play activities: Travel Agents/Airport.

MATHEMATICS: Numbers/Shape, Space and Measures

- *Counting up to 10.
- *Counting objects up to 10.
- *Recognising numbers up to 10.
- *Ordinal numbers
- *Learning about the different seasons.
- *Sequencing events
- *Days of the week
- *Recognising patterns
- *Matching numerals to quantities.
- *Identifying missing numbers.
- *Addition- Magic Bed story.
- *One more/less up to 10.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT: Making Relationships/Self-Confidence and Self-Awareness/Managing Feelings and Behaviour

- *Talk about how we have started big school. Discuss similarities and differences.
- *Circle time-talking about feelings.
- *How to be a good friend.
- *To focus on why it is important to have rules at school.
- *To be aware of their own personal targets.

LITERACY: Reading/Writing

- Stories:** Mr Gumpy's Car by John Burningham; Oi, Get off our Train by John Burningham; The Magic Bed by John Burningham.
- *Writing name activities.
 - *Describing words.
 - *Making up their own stories.
 - *Rhyming words
 - *Writing lists
 - *Introduce cursive handwriting.
 - *Using phonics to write simple words.
 - *Writing plane tickets using phonetic knowledge.
 - *Making mud sandwiches.
 - *Feelings

**EYFS Acorn Class - Autumn Term 1
TRAVEL**



PHYSICAL DEVELOPMENT: Moving and Handling/Health and Self-Care

- *Practise writing name.
- Can copy some letters, e.g. from their name.
- *Hygiene
- *How to stay healthy
- *Being in the sun - talking about sun protection.

TRIPS

Traffic count/survey (TBC)
Bus/train ride (TBC)

UNDERSTANDING THE WORLD: People and Communities/The World/Technology

- *To talk about past events-holidays.
- *Talking about car journeys.
- *Pictograms - How do you travel to school?
- * Using the CD player - playing music for their dance routines.
- *Using the camera.
- *Using 2Simple software program - creating a page from a holiday brochure.
- *Creating pictures of places they have visited on the computer.

EXPRESSIVE ARTS AND DESIGN: Exploring and Using Media and Materials/Being Imaginative

- *Painting pictures of holidays/paint drive exploration.
- *Role-play-going on a journey.
- *Play-dough animals
- *Wheel prints
- *Junk modelling-making different forms of transport.
- *Magic carpet rides
- *Magic bed role-play

RE

Come and See scheme:

Domestic Church - Family - Myself
Baptism/Confirmation - Belonging - Welcome
Advent/Christmas - Loving - Birthday

MUSIC

Children join in with words and actions for songs about travel and are introduced to some classroom percussion instruments. They learn about tempo and pitch and explore how to change them.