

**COMMUNICATION AND LANGUAGE: Listening and Attention**

- \*Talking about my favourite toy.
- \*Children give reasons for liking their favourite toy.
- \*Sharing/Discussing how it feels to share.
- \*Listening to stories and relating to own experiences.
- \*Toy shop role-play.

**MATHEMATICS: Numbers/Shape, Space and Measures**

- \*Sorting toys
- \*Estimating objects-toys.
- \*Matching sets of teddies to numerals.
- \*Examining toys - describing and recreating simple patterns.
- \*Using number lines up to 10.
- \*Writing numerals up to 5.
- \*Length/height

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT: Making Relationships/Self-Confidence and Self-Awareness/Managing Feelings and Behaviour**

- \*Sharing toys and equipment.
- \*Working with others cooperatively.
- \*Things I like.
- \*Favourite play activities
- \*My favourite place.

**LITERACY: Reading/Writing**

- \*Read I love you Blue Kangaroo by Emma Chichester-Clark.
- \*Labelling a toy.
- \*Recognising simple rhyming words.
- \* Read Things I Like by Anthony Browne.
- \*Examining sentences/re-arranging sentences.
- \*Writing lists, captions and short sentences.
- \*Describing toys.
- \*Creating a toy character.

**EYFS Acorn Class - Autumn Term 2  
TOYS**



**PHYSICAL DEVELOPMENT: Moving and Handling/Health and Self-Care**

- \*Building a toy house using large bricks.
- \*Use a variety of tools, e.g. scissors with increasing control.
- \*Travels with confidence and skills around, under, over and through balancing and climbing equipment.
- \*Talk about hygiene. Why is it important to wash our hands?

**TRIPS**

To Be Confirmed

**UNDERSTANDING THE WORLD: People and Communities/The World/Technology**

- \*Discussing toys from other places.
- \*Identifying similarities and differences.
- \*Toys from around the world.
- \*Exploring 2Simple program.
- \*To use the mouse with increasing control.
- \*RE - Exploring the Catholic religion.

**EXPRESSIVE ARTS AND DESIGN: Exploring and Using Media and Materials/Being Imaginative**

- \*Constructs with a purpose in mind, using a variety of resources, e.g. making own props for role-play.
- \*Sculpting things I like.

**RE**

**Come and See scheme:**

Domestic Church - Family - Myself  
Baptism/Confirmation - Belonging - Welcome  
Advent/Christmas - Loving - Birthday

**MUSIC**

Children sing songs for the Christmas production, learning through tapping back rhythm patterns and echo-singing.