

**Prime Area: Personal, Social and Emotional development**

- \*Making Relationships
- \*Self Confidence & Self Awareness
- \*Managing Feelings & Behaviour

**Focus:**

- Circle time activities, e.g. talking about feelings, making friends, likes/dislikes and recounting experiences.
- Settling in routines: visual timetable, helping hands, class rules, snack time, access to water, toilet, washing hands, how to use the different areas of learning, tidying up, lunch time routines, home time routines etc.

**Prime Area: Communication and Language**

- \*Listening & Attention
- \*Understanding
- \*Speaking

**Focus:**

- Listening to others and maintaining attention during activities.
- Following instructions.
- Talking with confidence to new friends.

**Prime Area: Physical Development**

- \*Moving & Handling
- \*Health & Self-care

**Focus:**

- Developing gross-motor skills.
- Exploring new activities, such as the balancing buckets, scooters, skipping etc.
- Participating in fine-motor activities, such as threading, using pegs, pencils, scissors and other tools correctly.

**Specific Area: Understanding the World**

- \*People & Communities
- \*World
- \*Technology

**Focus:**

- Talking about family and friends.
- Reflecting on past experiences.
- Getting familiar with their new school environment.
- Exploring technology, e.g. using the digital camera.

**Autumn Term: Theme...Settling into EYFS - Acorn Class**

During the first three weeks, the adults will be helping each child to settle into school life. We will be getting to know the children and developing positive relationships with each child and their Parents/Carers. This is an important time for the teacher and teaching assistants to assess each child and plan for the next steps in their learning.

**Baseline Assessment Booklets - 1:1 Assessment with the Teacher/Teaching Assistant.**

Additional assessment of independent learning - Adults to observe and record against the development matters 30-50 months & 40-60 months for the prime and specific areas. Adults will make written observations accompanied by photographic evidence. Recordings may take place to capture learning in action! Observations will cross different areas.

During the Baseline period, the children will explore a wide range of learning opportunities. The children will have full access to the enhanced indoor and outdoor provision.

**Specific Area: Expressive Arts & Design**

- \*Exploring & Using Media & Materials
- \*Being Imaginative

**Focus:**

- Developing fine-motor skills through appropriate activities designed to support each learner.
- Drawing
- Painting
- Using playdough

**Specific Area: Mathematics**

- \* Number
- \*Shape, Space & Measure

**Focus:**

- To be able to explore a range of mathematical activities.
- Counting and number recognition.
- Writing numbers.
- Adding objects together.
- Water play and capacity.
- Awareness of shapes.

**Specific Area: Literacy**

- \*Reading
- \*Writing

**Focus:**

- Exploring initial letter sounds.
- Reading and writing name.
- Examining books in the reading area. Why do we read? Learning how to use a book, e.g. turning the pages.
- Listening and talking about stories/non-fiction/rhymes etc.
- Exploring different mark-making resources, e.g. pencils, felt tips, sand etc.