GRAMMAR - WHAT WE ARE TEACHING- The children must be able to understand AND use the correct terminology.



These are the non-negotiables for each year group.

<u>YEAR</u>	(Framework) Objectives	Grammar vocabulary	<u>NOTES</u>
Yr1	Use capital letters and full stops when punctuating simple sentences	Word	
		Letter	
	Compose and write simple sentences independently to communicate meaning	Sentence	
		Capital letter	
		Full stop	
		Punctuation	
Yr2	 Write simple and compound sentences and begin to use subordination for time and reason Use question marks and use commas to separate items in a list 	Present tense	
		Past tense	
		Tense agreement	
		Commas	
		Questions	
	Compose sentences using tense consistently	Question marks	
		Exclamation and exclamation marks	
		Singular	
		Plural	
Yr3	 Show time, reason and cause through subordination and connectives Compose sentences using adjectives, verbs and nouns for precision, clarity and impact 	Verb	
		Noun	
		Adjective	
		Connective	
		Pronouns	
		Prefix	

		Suffix	
Yr4	 Clarifying meaning and point of view by using varied sentence structures (phrases, clauses and adverbials) 	Phrase	
		Clause	
		Adverbial	
	Use commas to mark clauses and use the apostrophes for possession	Adverb	
		Apostrophes for possession	
		Prepositions	
		Synonyms	
Yr5	 Punctuate sentences accurately using speech marks and apostrophes Adapt sentence construction to different text types, purposes and readers 	Commas to demarcate phrases and clauses	
		Apostrophes for contraction	
		Inverted commas/speech marks	
		Simple sentences	
		Compound sentences	
		Complex sentences	
		Articles (a, an, the)	
		Antonyms	
Yr6	 Express subtle distinctions of meaning including hypothesis, speculation and supposition by constructing sentences in different ways 	Subordinate clause	
		Subordinating conjunction	
		I and me	
	Use punctuation to clarify meaning in complex sentences	Brackets	
		Ellipses	
		Colons and semi-colons	
Level 6		Active and passive voice	
		Impersonal construction	
		Punctuation for parenthesis	