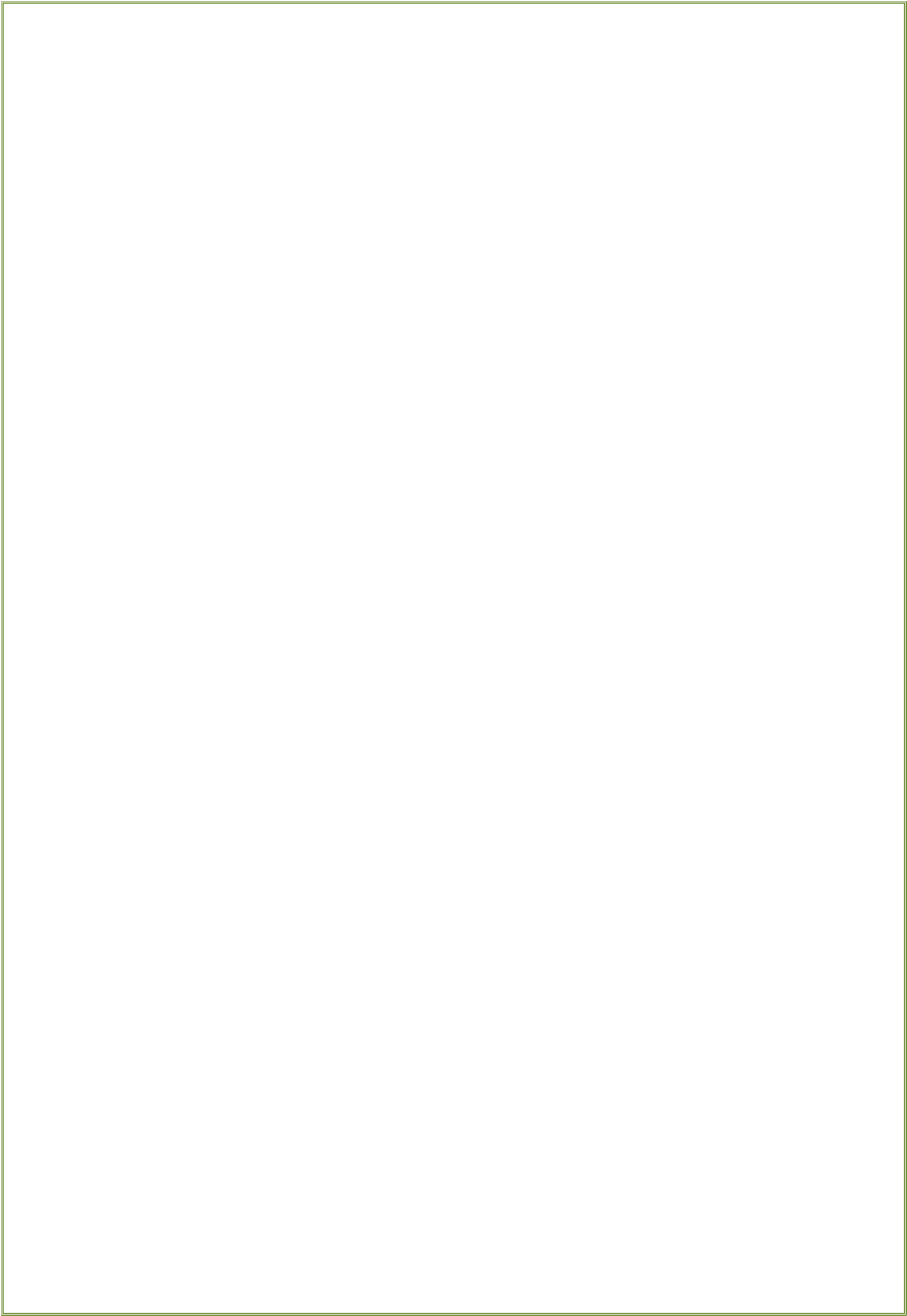




Promotion of British Values





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Mission Statement

Promoting high quality education, love, care and forgiveness of others as taught to us by Jesus and our Patron Saints.

The DfE have recently reinforced the need “...to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

Our Academy ethos promotes the fundamental British values. The staff model the values through their own behaviour and teach the values implicitly through every aspect of the curriculum, ensuring equity and excellence for all pupils. The staff and children in the school feel a sense of pride living in such a fair and just society.

Our Governing Body ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote students’ welfare.

Democracy

Democracy is rife within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil questionnaires. Children regularly debate issues, which promotes critical thinking, effective communication, independent research and teamwork. We realise the importance of debate, as it teaches skills necessary in school) and for the future in the workplace), so that children can make informed judgments about crucial issues fulfilling their responsibilities as citizens of democratic societies. Teaching ensures that pupils are equipped with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. Pupils realise how lucky they are living in a democratic society.

The Rule of Law

Children are taught the importance of Laws, whether they be those that govern the class, the school or the country. These are consistently reinforced throughout regular school days, through dealing with behaviour and school assemblies. Children develop a personal code of behaviour i.e. telling the truth, being honest and, having respect for justice. Pupils are taught the value and reasons behind these laws: that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Pupils are shown how they can contribute to the well-being of

those in the locality and beyond, through many events such as supporting charities, visits to homeless meal centres and singing to the elderly.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and learn how they can do so safely, for example through our E-Safety and PSHE lessons. St Peter and St Paul Catholic Primary Academy seeks to provide opportunities for pupils to become positive and emotionally resilient with the knowledge and confidence to stand by their own convictions, whilst also respecting others.

Mutual Respect

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect' and 'Compassion'. Children show due regard for our environment and for the feelings, wishes and rights of ourselves and of others. Pupils have been part of discussions and assemblies related to what this means and how it is shown. The RE lessons taught in every year group, promote respect and empathy for others and this is reiterated through the learning of class/school rules, as well as our behaviour policy and mission statement.

Tolerance of those of Different Faiths and Belief

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been further developed by supported learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge and experiences to enhance learning within classes and the school. This is enjoyed throughout the year especially during our very popular annual multi-faith week. We value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all of this is a range of curriculum topics many of which have strong links to the British Empire. This is particularly evident in some of the Geography and History topics taught throughout the school.

Some examples studied in different classes to promote 'British Values' are: learning about the make-up of the United Kingdom, the chronology of British History including knowledge and understanding of key events, people and the impact which they have had on our society, World War Two, Poppy Day celebrations where children purchase poppies and observe a minute's silence, notable people who have made a real difference to society such as Florence Nightingale and pioneers of science, the arts and technology. As a whole school, we have celebrated many events which celebrate British patriotisms. Some examples are the 2012 Olympics, the Diamond anniversary of the reign of Queen Elizabeth II Head of the British Monarchy and observations of British Saint's Days. The school undertakes assemblies, which uphold the traditional values of empathy, respect and tolerance. These are also taught within formal PSHE and RE lessons and on an informal nature throughout the school days.

Upon leaving St Peter and St Paul Catholic Primary Academy, pupils will understand their responsibilities as citizens of democratic societies. They will have an awareness of how they can maintain the underlying core British values whilst maintaining an awareness and respect for the culturally diverse society in which they live.