

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.

Created by: [example of how to complete the table please click HERE](#)





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,170
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17,870
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£ 11,711.17

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- A variety of play equipment provided for children to use at lunchtimes, allowing them to explore different games/activities</li> </ul>	Engaging pupils through both having a range of activities and some being led by their peers		£3524.74  Children actively participating in a range of activities at lunchtime using a variety of equipment  A continued improvement in behaviour during break and lunch times	Create a Sports Council using Sports Leaders to conduct a Pupil Voice in the Autumn Term and complete an equipment audit  Purchase 'Sport leader' badges for greater recognition for pupils, visitors, and staff
<ul style="list-style-type: none"> <li>- Provided a Sports Leader course for Year 5 pupils</li> </ul>	Sports Leaders implemented and offering a variety of activities during lunchtimes/playtimes		£450  Children trying out different activities in a safe setting where they learn new skills and rules of different activities	Continue to develop use of Sports Leaders more effectively to ensure we meet the government guidelines of at least 30 minutes a day for each child in school time through offering a range of supervised activities during lunchtimes to different year groups

- Continue to educate children in the value and benefits of a healthy and active lifestyle	Supervised, daily use of the running track	£0	Greater understanding of pacing run speed	Increase number of laps on each run per term without any walking occurring
- Replacement of identified faulty playtime or PE equipment as well as purchase of necessary new resources to deliver the revised PE & Sports curriculum as well as be used for active playtimes	Improved resourcing for PE & Games prescribed curricular content Raised pupil interest and application within lessons Improved quality of recreational play as a result of additional resourcing and pupil access to new activities Enhanced pupil fitness levels and enjoyment of active healthy lifestyles	£905	Children actively participating in a range of activities at lunchtime using a variety of equipment  A continued improvement in behaviour during break and lunch times	Carry out an audit of PE and playground equipment

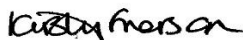


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality PE lessons being taught by the teachers of the school.	Staff meeting outlining the goals for PESSPA for the year ahead  Release time observing teacher delivery and equipment audit	£900	Through a raised profile of PESSPA pupils become more aware how it can make a positive difference to their confidence, self-esteem, behaviour and attitudes	Review physically active learning in other subject areas
Use of assemblies/newsletter to promote sporting events/sportsmanship/achievement	Achievements celebrated in assembly highlighting match results and notable achievements in competition	£0	All pupils attend celebration assemblies. Inspiring all pupils to be involved in sport/physical activity	Raised profile throughout the whole school through display board purely for sporting achievements – The ‘Wow’ board!
Raise the profile of PESSA to the whole school community	Utilise newsletters and the school website to share with parents what children are doing in PE, what competitions and extra-curricular clubs are on offer at the school	£0	A greater awareness for parents and carers to understand what we offer as a school and how well we are doing	Create a timetable/menu showing what we offer, who for, when and if there is an exit route (event/team/competition)  Apply to attain Sports Games Mark through School Games Organisers (SGOs)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision to raise pupils' attainment	<p>Annual Subscription to PE Hub:</p> <p>Access for all staff to up to date Schemes of Work, lesson plans and resources that are continually updated</p> <p>Large gym apparatus twilight staff training to support delivery of gymnastics</p> <p>Release time for learning walks and pupil voice</p>	£ 2799.29	<p>Pupils in receipt of high-quality PE lessons through:</p> <ul style="list-style-type: none"> <li>- Increased staff knowledge, understanding and skills to deliver high quality PE lessons</li> <li>- All teachers can teach and assess National Curriculum PE with more confidence</li> <li>- More confident and competent staff evidenced through feedback and lesson observations</li> </ul>	<ul style="list-style-type: none"> <li>- Review staff confidence and competence in delivering high quality PE and school sport through lesson observations</li> <li>- Allocate staff to upcoming CPD opportunities where necessary</li> <li>- Tailor CPD to areas of need for all staff</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in a diverse range of school sports through lunchtime and extra-curricular clubs	Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school	£ 2300	Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership through introducing lunchtime clubs for Years 3; 4; 5; 6 in Dodgeball and Basketball provided by an external provider (80 children involved) as well as running football trials for Year 4 and 5 (26 involved with 4 being invited to District Trials)	Further increase opportunities for children by using pupil voice for future clubs both in and out of school
Provide activities over school holiday times	Introduction of sports HAF club Easter and Summer in partnership with Cray wanderers	£0	Coaches signposting children to community sessions through flyers  Using the newsletter to promote what is available and when for our pupils	Working with new provider to deliver lunch time, after school and holiday clubs - evaluate effectiveness regularly through the year



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in a diverse range of school sport through competitions and events (intra and inter school)	<p>School to enter children into sporting festivals/competitions through our School Games Organisers (Kim Bushnell &amp; Delyth Davies), Bromley Schools Cross Country events at Crystal Palace Orpington and Bromley Primary Schools Football Association with teacher attending events</p> <p>Preparation and delivery of school sports day</p>	£ 832.14	<p>Higher standards of achievement</p> <p>Builds discipline and teamwork</p> <p>Increases participation outside of school - Crystal Palace Cross Country run (34 children involved); Small Sports Athletics (30 children involved)</p> <p>Entire school involved in team events and strongest children involved in individual finals</p>	<p>Increase number of children participating in intra &amp; inter schools sports competitions – football, netball</p> <p>Increased use of SGOs' Competition Calendar 2023/24</p> <p>Look at combining Sports Day to enable both KS1 and KS2 to take place simultaneously</p>

Signed off by	
Head Teacher:	
Date:	July 2023
Subject Leader:	
Date:	July 2023
Governor:	
Date:	July 2023