

HISTORY

The Gunpowder Plot

Who was Guy Fawkes?

Events of the plot

Significant individuals involved including Robert Catesby and Thomas Percy

The Great Fire of London

London - past and present

Life in the 17th Century

The events of the Great Fire

MUSIC

Building A Class Performance Of 'London Bridge Is Falling Down'

Children learn to sing and play the traditional tune 'London Bridge Is Falling Down', building a class performance.

Seaside Composition

Children learn to play a number of rhythm patterns
Experiment with tempo and dynamics

MATHEMATICS

White Rose Maths

Length and Height, Position and Direction, Time, Mass, Capacity and Temperature

RE

Come and See scheme

Pentecost: **SPREAD THE WORD** - Pentecost, a time to spread the Good News

Reconciliation: **RULES** - Reasons for rules in the Christian family Year

Universal Church: **TREASURES** - God's treasure; the world

ENGLISH

Minpins- setting and character descriptions, reports and retellings.

A Walk in London - tourist guides

RHE

Life to the Full

The cycle of life, Being Safe, Good Secrets and Bad Secrets, Physical Contact, Harmful Substances, Can you help me?

DT

To design, create and evaluate lunchboxes for a pirate

Year 2 Beech Class Summer Term Town, Country and Seaside



PE

Cricket/Rounders - hit, catch and throw

Athletics - run, jump and throw

COMPUTING

Questioning - to learn about data handling tools that can give more information

Coding - understanding what an algorithm is

*Please see subject long term plans for a further breakdown of each subject and progression of skills

GEOGRAPHY

Features of the seaside, both human and physical

Seaside environments

Where they are located in the UK

Features of the seaside

Past and present seascapes

Maps and routes

ART

To learn about landscapes and cityscapes - using the work of Claude Monet, Vincent Van Gogh and Jean Metzinger.

To use colour, texture, pattern, line, shape, form and space to create landscapes and cityscapes in a range of materials, drawing on their own experiences and imagination.

SCIENCE

Plants:

Observe and describe how seeds and bulbs grow into mature plants.

Learn about the life-cycle of a plant.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

The Environment

Climate change

Recycling

Energy

Water wise

Endangered animals

Forests

TRIPS

The Tower of London TBC