HISTORY

Old and new homes

world

Comparing rooms in Victorian homes to those in modern homes

Materials used, features and household objects. Identify features of homes built long ago. Identify, locate and compare homes around the

MUSIC

Homes and Houses/Materials

Explore ranges of sound production, using families of classroom instruments and compose an instrumental sound piece.

MATHEMATICS

White Rose Maths

Multiplication and Division Fractions Geometry - Positional and Direction

RE - Come and See scheme

Pentecost: HOLIDAYS AND HOLYDAYS -

Pentecost: feast of the Holy Spirit

Reconciliation: Year 1 - BEING SORRY - God helps us

choose well

Universal Church: NEIGHBOURS - Neighbours share

God's world

Continued in Summer 2

ENGLISH

Tadpoles Promise - retell a known story and create their own version, as well as using information from the text to create an explanation text - the lifecycle of a frog.

Traditional Tales - The Three Little Pigs

Year 1 Ash Class – Summer Term 1 Houses and Homes

PE

Hit, catch, run

Extending agility and coordination through throwing, catching and retrieving.

Simple hit, catch and run games - batters and fielders

COMPUTING

Maze Explorers - direction keys, debug algorithms

Animated Stories - draw, add text, sound, animation and backgrounds, share ebooks.

RHE

Life to the Full

God Loves You Treat Others Well Say Sorry

DT

Sensational Salads

To know about eating a healthy and varied diet.

To know how to prepare a simple recipe to eat at home.

To understand that some foods can be grown at home and some food is grown/caught/bought in different places.

SCIENCE

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and what they need to grow well.

Identify and describe the basic structure of a variety of common flowering plants, including trees. Plants we have inside our homes and outside in our gardens.

Plant beans in the garden.

Collect information on a spring watch and tree hunt.

TRIPS

Library Visit TBC Scadbury Wood

*Please see subject long term plans for a further breakdown of each subject and progression of skills