HISTORY

Comparing old and new toys

Exploring their materials, how they work compared

to today's toys

 $\label{lem:continuous} \mbox{Victorian toys - rich vs poor children's $\it Christmas$ presents, ways of playing}$

Ring Games

MUSIC

Children explore ranges of sound production, using families of classroom instruments and compose an instrumental sound piece (experimenting with different instrument techniques and dynamics).

MATHEMATICS

White Rose Maths

Addition and Subtraction Place Value

RE- Come and See scheme - continued into spring $\boldsymbol{2}$

Local Church - Special People Eucharist - Meals

*Please see subject long term plans for a further breakdown of each subject and progression of skills

ENGLISH

Fiction Texts:

Iggy Peck Architect - linked to construction toys

Naughty Bus - linked to toy vehicles and imaginative play

Year 1 Ash Class - Spring Term 1 Toys and Games

COMPUTING

Pictograms Lego Explorers

RSE - Life to the Full

Let the Children Come Special People

DT

Moving Pictures

This 'Moving Traditional Tale Pictures' unit gives children opportunities to develop their understanding of mechanisms

SCIENCE

Materials:

Identify and name everyday materials (wood, plastic, glass, metal) - link to 'Toys' by discovering what materials are used to make different toys and why they have been chosen for that toy.

Describe properties of materials (e.g. waterproof)

Make predictions about materials

Sort materials into groups

GEOGRAPHY

Toys around the world

Hook - real toys from various countries

PE

Gymnastics