Year 4 Birch Class - Spring Term
Enthralling Egypt



HISTORY

Ancient Egypt
How was society organised in ancient Egypt?

Who were the pharaohs and why were they important?

Who were the ancient Egyptian gods and goddesses?

What are pyramids and what were they used for?

What were the greatest inventions and achievements of the ancient Egyptians?

Link with English: The Story of Tutankhamun

MUSIC

Spring 1 – Body percussion and sign language song performance.

Easter Passion Songs: Children learn songs for the Easter Passion production, singing with increasing timing and pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echo-singing phrases.

MATHEMATICS

White Rose Maths Scheme

Number: Multiplication and Division
Measurement: Area
Number: Fractions and Decimals

RE - Come and See scheme

Local Church – Community
Eucharist – Giving and Receiving
Lent/Easter – Self Discipline

RSE – Life to the Full

What am I Feeling?

ENGLISH

Non Fiction – The Story of Tutankhamun
Instructions/ Explanation – mummification and Senet board game
Narrative – Egyptian Cinderella and Three Little Pharaohs

DT

Edible Garden – This unit provides an opportunity for children to learn where and how a variety of ingredients are grown.

PE

Basketball/Netball

Football/Rugby

COMPUTING

Coding – to code an 'escape the mummy' game

Effective researching – Internet research on the Egyptians

Logo – Create hieroglyphics using Logo

GEOGRAPHY

What kind of country is Egypt (climate, temperature, population, geographical features)?
What is the river Nile like? Location of the Nile
Deserts – comparing the Sahara with other deserts of the world including:
What deserts are and where they are located; weather/climate of deserts; desert formations; how are deserts used by humans; causes and effects of desertification

ART

Ancient Egypt – Children will learn about how to use a pencil, pen and charcoal, how to make clay faces and model in paper and papier mache to create quality art work that shows progression in their skills.

SCIENCE

Animals Including Humans
Link to what an embalmer would have seen inside the body? - Look at the location of organs inside the body. What are the functions of the organs? Investigating the functions of some of the major organs.
Producers, predators and Prey linked to desert habitat.
Food webs/chains from desert habitat.

Living Things and Their Environments (continue in summer term)
Focus on living things in desert environment.

TRIP

The British Museum

*Please see subject long term plans for a further breakdown of each subject and progression of skills