

## COMMUNICATION AND LANGUAGE

- \*Retelling stories in the correct sequence.
- \*Listening and responding to others.
- \*Answering questions.
- \*Following instructions carefully.

## MATHEMATICS

- \*Star constellations
- \*Making stars from triangles.
- \*Sorting 2D and 3D shapes.
- \*Star shapes.
- \*Ordering the days of the week.
- \*Using 3D shapes to make rockets. Counting down from 10 to 1. Blast off!
- \*Counting up to 20 and ordering numbers reliably.
- \*Learn to begin to Count in twos, fives and tens.
- \*Double numbers to 5 and halve even numbers to 10 by using objects.

## RHE

### Life to the Full

Handmade with Love  
Role Models  
Safe inside and out  
My body, my rules

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT: Making Relationships/Self-Confidence and Self-Awareness/Managing Feelings and Behaviour

- \*Being kind to others.
- \*To be honest.
- \*Showing sensitivity to the feelings of others.
- \*Self-assessment biscuits.
- \*Working collaboratively to create a new role-play area for our Space topic. The children will be able to share ideas with one another and negotiate plans.
- \*Developing confidence.

## LITERACY

Stories relating to our Space topic: Whatever Next! By Jill Murphy; Wallace and Gromit, A Grand Day Out; How to Catch a Star by Oliver Jeffers.

Writing activities related to our topic:

- \*Rocket Plans.
- \*Rocket Notices.
- \*Rocket rhymes.
- \*Rocket controls
- Star books-using phonetic knowledge to write new words.
- \*Learning new keywords.
- \*Blending letter sounds together to read simple words.
- \*Developing cursive handwriting.

## EYFS Acorn Class - Summer Term 1 Space



## PHYSICAL DEVELOPMENT: Moving and Handling/Health and Self-Care

- \*Picnic on the moon. Discuss healthy food options.
- \*Exploring a range of equipment to develop gross and fine-motor skills.
- \*To understand the importance of healthy eating and exercise.
- \*To understand the importance of hygiene.
- \* To manage their self-care needs.

## TRIPS

To Be Confirmed

\*Please see subject long term plans for a further breakdown of each subject and progression of skills

## UNDERSTANDING THE WORLD

To make observations and talk about changes

- \*Stars, planets and constellations
- \*Using the 2simple program.
- \*Space charts
- \*Researching different planets.
- \*Learning information about the moon.
- Months of the year and seasons
- Exploring the local environments

## EXPRESSIVE ARTS AND DESIGN: Exploring and Using Media and Materials/Being Imaginative

- \* Representing feelings through art and stories
- \*Play dough stars/planets/rockets.
- \*Creating different planets with papier-mache.
- \*Designing rockets with self-chosen materials.
- \*Moon shapes - creating phases of the moon using chalk.
- \*Clouds-exploring shaving foam.
- \*Painting planets.
- \*Making star biscuits.

## RE

### Come and See scheme:

Pentecost: GOOD NEWS - Passing on the Good News of Jesus  
Reconciliation: FRIENDS - Friends of Jesus  
Universal Church: OUR WORLD - God's wonderful world

## MUSIC

Children listen to and explore different variations of 'Twinkle, Twinkle', focusing on changes in pitch, tempo and dynamics. They create and perform chosen variations of the song and sing expressively.