

COMMUNICATION AND LANGUAGE

- *Retelling stories in the correct sequence.
- *Listening and responding to others.
- *Answering questions.
- *Following instructions.

MATHEMATICS

- *How many people in your family?
- *Capacity-full/half-full/empty/nearly full.
- *Exploring water tray.
- *Giving Directions.
- *Position Words-bathing a baby.
- *Birthday candles.
- *More or less up to 10.
- *Comparing numbers up to 20.
- *Days of the week.
- *Compare the value of coins.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- *Friendships - Making friends.
- *Trying new activities/Choosing own resources.
- *Sharing resources/equipment.
- *Talking about feelings.
- *Emotional Literacy - exploring stories about feelings and developing a sense of right and wrong

ORAL HYGIENE

Oral health, teaching children about healthy eating habits.

*Please see subject long term plans for a further breakdown of each subject and progression of skills

LITERACY

- *My Mum by Anthony Browne
- *My Dad by Anthony Browne
- *So Much by Trish Cooke
- *Owl Babies by Martin Waddell
- *Bedtime Words.
- *Baby animal names.
- *Finding baby animals.
- *The life cycle of a butterfly.
- *The life cycle of a frog/snake.

EYFS Acorn Class – Spring Term 2 Family/Animals



PHYSICAL DEVELOPMENT

- *To manage their own basic personal needs.
- *Exploring a range of equipment to develop gross and fine-motor skills.
- *To understand the importance of healthy eating and exercise.

RSE - Life to the Full

I like, you like, we all like.
You've got a friend in me
Who's who?

UNDERSTANDING THE WORLD

- *To explore growth and changed to living things
- *Simple observations of plants
- *Technology - Using 2Simple to create pictures of family members.
- *Explore nocturnal animals
- *My Mum - computer activity.
- *Naming different farm/wild animals
- *Identifying different types of minibeasts
- *Naming different parts of the body
- *To talk about similarities and differences between themselves and others

EXPRESSIVE ARTS AND DESIGN

- *Creative 2D art.
- *Role-Play - looking after a baby.
- *Owl babies collages.
- *Dance-children make music to accompany their dance.
- *Exploring musical instruments.
- *To experiment with colour
- *To develop their own ideas by selecting materials for a project

RE

Come and See scheme:

Local Church - Celebrating
Eucharist - Gathering
Lent/Easter - Growing

MUSIC

Children listen to excerpts from 'The Carnival of the Animals' and respond through creating movements and sounds. They create animal compositions, using untuned percussion instruments to produce smooth/detached and fast/slow sounds.