HISTORY

The Shang Dynasty of Ancient China

Timeline

Way of life, food, clothes

Compare China now with then

Immersive learning

MUSIC

World Songs: Children learn to understand and appreciate songs from around the world, developing their ability to sing in different parts and in rounds.

Easter Passion Songs: Children learn songs for the Easter Passion production, singing with increasing timing and pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echo-singing phrases.

MATHEMATICS

White Rose Maths

Decimals, Percentages, Algebra, Converting Units, Perimeter, Area and Volume and Ratio

RE - Come and See scheme

Local Church - Sources
Eucharist - Unity
Lent/Easter - Death and New Life

ENGLISH

Newspaper reports
Narratives
Persuasive Writing
Instructions
Performance Poetry
Recount/Diary Entries
Text- 'The Invention of Hugo Cabret'

Year 6 Oak - Spring Term What a Wonderful World

PE

Basketball/Netball

Dance

RSE

Life to the Full Body Image Peculiar Feelings

COMPUTING

Text Adventures: linked to History - wonders of the ancient world

Spreadsheets: linked to mathematical concepts

GEOGRAPHY

Geography of the world - location of countries, climates, biomes (link to science), physical geography (mountains)

Geography of China - human and physical features.

ART

Plants and flowers - Children will learn about how to use pencil, colour, Hapa Zome printing, sculpture and paper modelling to create quality art work that shows progression in their skills.

South and Central American art - Children will learn about how to make clay monkeys, make picture puzzles using symbols, make dream catchers, draw an important person, create a collage and make traditional drums to create quality artwork

SCIENCE

Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

*Please see subject long term plans for a further breakdown of each subject and progression of skills