

Pupil premium strategy statement

School overview

Metric	Data
School name	St Peter and St Paul Catholic Primary Academy
Pupils in school	216
Proportion of disadvantaged pupils	24.5%
Pupil premium allocation this academic year	£71,285
Academic year or years covered by statement	2018-2021
Publish date	19/4/21
Review date	11/1/20
Statement authorised by	J Seymour
Pupil premium lead	R Henry
Governor lead	S Taylor

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1
Writing	-0.7
Maths	-0.1

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	0
Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively.
Priority 2	Ensure all disadvantaged pupils receive 1:1 specialist Speech and Language sessions alongside Lego Therapy and small group Social Skills.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions

Projected spending	£36,500
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve national average progress KS2 Mathematics	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Colins Online reading across all year groups to increase reading for pleasure
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and provide booster groups in mathematics – typically an area of weakness.
Projected spending	£20,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Continue to provide wrap around care (Stars) enabling parents and carers to work and improve their lifestyle.
Priority 2	Family worker to support families with attendance and acute needs.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils.
Projected spending	£15,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Use of INSET days and additional cover being provided by senior leaders.
Targeted support	Ensuring enough time is given to support small groups.	Timetabling regular opportunities to provide interventions.
Wider strategies	Engaging the families facing most challenges	Working closely with Bromley Well Being Services.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Results are on the decline and as a result interventions will commence to ensure we achieve our aim.
Progress in Mathematics	Results are on the decline. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	Exceeded disadvantaged national average ahead of projection following RWI phonics scheme. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.