

HISTORY

Changes in Britain from the Stone Age to the Iron Age

What is prehistory?

Early humans and the Palaeolithic Period

People who lived in the Mesolithic Period

How people lived in the Neolithic Period

Why Skara Brae is important to us understanding changes in The Stone Age

How evidence about Stonehenge can give us different answers about the past

How people lived in The Bronze Age

How people lived in the Iron Age - Hill forts

MUSIC

Autumn 1 - Building A Class Performance of 'Two Piles Of Stones'. Children learn to perform a Stone Age song, exploring part-singing, harmonies and instrumental parts, in a whole class ensemble.

Autumn 2 - Children learn songs for the Christmas/Winter period, singing with increasing pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echo-singing phrases.

MATHEMATICS

Number: Place Value

Number: Addition and Subtraction

Number: Multiplication and Division

RE

Explore the lives of St Peter and St Paul.

Exploring our Mission Statement.

Come and See scheme:

Domestic Church - Family - Homes

Baptism/Confirmation - Belonging - Promises

Advent/Christmas - Loving - Visitors

Other Faiths:

Sikhism

Judaism

DT

Make a 'pop-up' book/picture based on The Stone Age.

ENGLISH

Narrative: Stone Age Boy, Ug, The Iron Man - letter writing, news article, exploring descriptive language, writing own stories - incorporating Year 3 grammar expectations.

Poetry: Journey Through the Stone Age - write own poems on one of the Stone Age Periods

Non-Fiction: Instructional writing on how to look after a Stone Age animal.

PE

Teambuilding/Outdoor Adventurous Activity (OAA)

Tennis/Badminton

Dance/Gymnastics

Year 3 Willow Class Autumn Term Stomping Through the Ages (Stone Age to Iron Age)



COMPUTING

Internet safety: Smartie the Penguin

Programming/Coding: Use PurpleMash to create a Stone Age screen saver

2 Paint: Cave Painting

Word Processing Skills: writing linked to The Stone Age/Iron Age applying new skills

RELATIONSHIPS AND HEALTH EDUCATION

Life to the Full Scheme

Get Up!

We don't have to be the same

Respecting our bodies Jesus my friend

GEOGRAPHY

As Geographers we will show an understanding of the different types of settlements that were built up during the Stone Age. We will study the ways in which people used the land and its natural resources to help them survive.

ART

To know about the unknown artists of the Stone Age

Replicate Stone Age cave paintings such as 'The Cave of Hands' in Argentina and Lascaux Cave using printing and sculpture techniques

Make Stone Age paint to draw pictures and symbols.
Stonehenge landscape

SCIENCE

Rocks - linked to The Stone Age

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.

Light - link to fire and shadows of the Stone Age

Recognise that they need light in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by a solid object (Early sundials from the Bronze Age)

TRIPS

Chislehurst Caves TBC