

## HISTORY

### Who were the Vikings?

The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward Confessor.

The influence of the Viking's way of life on Britain now.

## MUSIC

### Autumn 1 - Body Percussion/Vocal Music

Children explore contemporary body percussion/vocal music, focusing on Anna Meredith's 'Connect It'. They develop an awareness of the body being used as an instrument, perform 'Connect It' and create compositions, using the body to produce an array of sounds.

### Autumn 2 - Christmas Songs

Children learn songs for the Christmas production, singing with increasing pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echo-singing phrases.

## COMPUTING

Digital Imagery  
Programming/Coding - Python  
E-Safety

## RE

Explore the lives of St Peter and St Paul  
Exploring Our Mission Statement

### Come and See Scheme:

Domestic Church -Loving  
Baptism - Vocation & commitment  
Advent- Expectations

### Other Faiths:

Islam  
Judaism

## ENGLISH

Narratives-Free writing using: 'Kensuke's Kingdom' by Michael Morpurgo, and 'The Promise' by Nicola Davies.

- Character description
- Biographies and Autobiographies
- Balanced argument
- Newspaper article-Journalistic writing
- Poetry/Haiku
- Recounts - diary entry

## DT

Design, make and evaluate a boat - linked to the Vikings.

## Year 6 Oak Class - Autumn Term New Beginnings



## PE

Teambuilding  
Badminton  
Dance

## MATHEMATICS

Number: Place Value  
Number: Addition, Subtraction, Multiplication and Division  
Number: Fractions  
Geometry: Position and Direction

## GEOGRAPHY

Geography related to history topic - Vikings. To include:

Settlements  
Human geography/land use/ natural resources  
Physical features/man-made

## ART

Pointillism

Explore and develop ideas linked to English and Science.

## SCIENCE

Living things -Animals including humans  
Living things and their habitats  
Classifying plants and animals/micro-organisms  
Identify and name the main parts of the circulatory system.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function- Vikings compared to no  
Functions of the heart, blood vessels and blood  
Describe the ways in which nutrients and water are transported within animals, including humans.  
Research Carl Linnaeus, classification

## RELATIONSHIPS AND HEALTH EDUCATION Life to the Full Scheme

Spots and Sleep  
Catholic Social Teaching

## TRIPS

Horniman Museum TBC