

## HISTORY

What were the biggest changes to Britain during the settlement of Anglo-Saxons and Scots?  
Who were the Anglo-Saxon invaders?  
What was Village life like?  
Who were their Gods?  
Artefacts and culture

## MUSIC

**Changes:** Children learn to perform a community song and compose rhythmic phrases, in groups, with tuned accompaniments.

**Christmas Songs:** Children learn songs for the Christmas production, singing with increasing pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echoing phrases.

## MATHEMATICS

Number: Place Value  
Number: Addition and Subtraction  
Statistics  
Number: Multiplication and Division  
Measurement: Perimeter and Area

## RE

Explore the lives of St Peter and St Paul.  
Exploring our Mission Statement.

### **Come and See scheme:**

Domestic Church - Family - Ourselves  
Baptism/Confirmation - Life Choices  
Advent/Christmas - Loving - Hope

**Other Faiths:** Hinduism and Judaism

## ENGLISH

**Books written by Shaun Tan who will be our author of autumn**

**The Arrival** - Identify the changes that occur in this book.  
Explore by writing letters, character descriptions, reports and narrative.

**The Lost thing** - Write character and setting descriptions, non-chronological reports and narrative (fantasy).

## DT

Learn about how food is processed  
Design, make and evaluate a dish that complements food seasonality

## Year 5 Sycamore Class – Autumn Term



## PE

Teambuilding  
Tennis/Badminton  
Dance/Gymnastics

## COMPUTING

Online Safety  
Concept Maps  
Coding  
Introduction to Google Classroom

## GEOGRAPHY

Where did the Anglo-Saxons come from?  
Locating countries and cities around the world.  
Types of settlement, land use - now and then.  
Mountains, rivers and coasts of the world

## ART

Observe and sketch autumnal changes.  
Draw and print leaves.  
Learn about an architect/architecture that changed the world.

## SCIENCE

### **Properties and Changes of Materials:**

Compare and group together everyday materials on the basis of their properties.  
Know that some materials will dissolve in liquid to form a solution.  
Use knowledge of solids, liquids and gases to decide how mixtures might be separated.  
Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.  
Demonstrate that dissolving, mixing and changes of state are reversible changes.  
Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

## RELATIONSHIPS AND HEALTH EDUCATION Life to the Full Scheme

Calming the storm  
Gifts and Talents  
Sharing isn't always caring

## TRIPS

Scadbury Nature Reserve TBC