

HISTORY

Roman Empire and its impact on Britain

Why on earth would Julius Caesar want to leave sunny Italy to invade cold Britain and what would he have found here?
Why did the Emperor Claudius invade Britain a cold bleak country, on the edge of empire?
Why did Boudicca stand up to the Romans and how do we remember her today?
How can we explain the power of the Roman army at this time?
What can we tell about Roman life from a study of this villa/fort? (Lullingstone)
How far did the Romans change the life of people living in Britain after the conquest?
Why did Hadrian build a wall?

MUSIC

Autumn 1 - Romans (Time and Tune)

Children learn to sing songs about the Romans (Time and Tune), developing singing skills. They also compose rhythm patterns for a chariot ride, building to a class performance.

Autumn 2 - Children learn songs for the

Christmas/Winter period, singing with increasing pitch accuracy, voice control, expression and diction. They listen to songs in great detail and strengthen their ability to recall sounds, through frequently repeating rhythm patterns and echo-singing phrases.

MATHEMATICS

Number: Place Value

Number: Addition and Subtraction

Measurement: Length and Perimeter

Number: Multiplication and Division

DT

Design and make a roman aqueduct or road

Design and make a Roman coin (clay)

ENGLISH

Historical stories: Escape from Pompeii/Roman Myths and Legends
Poetry - Roman Army Marching Poems
Non-fiction - Roman Newspaper Reports/information texts

COMPUTING

Online Safety
Animation - Escape Pompeii
Variables - Roman Quiz

Year 4 Birch Class - Autumn Term THE ROMANS



Warring Warriors

RELATIONSHIPS AND HEALTH EDUCATION

Life to the Full Scheme

I am thankful
Family Friends and Others
When things feel bad
Sharing online
Chatting online

RE

Explore the lives of St Peter and St Paul.
Exploring our Mission Statement.
Come and See Scheme:
People - Domestic Church - Family
Called - Belonging - Baptism/Confirmation
Gifts - Advent/Christmas - Loving
Other Faiths - Islam and Judaism

GEOGRAPHY

Where did the Romans come from?
How did they get to Britain?
How far did the Roman Empire extend? (Google Earth)
What was Britain like when the Romans arrived?
Mount Vesuvius/Volcanoes
Location of Key Roman sites (Computing - google Earth)

ART

Mosaics: Explore and develop ideas- look at examples of Roman mosaics, what symbols do they use; Investigate making art, craft and design- plan ideas on squared paper; Evaluating and developing work- when happy with design use mosaic tiles; Knowledge and understanding-Understand that you often have to make changes
Roman Gods/Neptune
Roman Soldier

SCIENCE

States of matter - Link to Roman invention of central heating and how materials change (candles)
Compare and group materials together, according to whether they are solids, liquids or gases.
Observe that some materials change state when they are heated or cooled.
Identify the part played by evaporation and condensation in the water cycle.
To debate the issue 'should sugary drinks be banned for under 18's?
Sound - Link to Roman musical instruments (music)
Identify how sounds are made
Recognise that vibrations from sounds travel through a medium to the ear
Find patterns between the pitch and volume of a sound
Recognise that sounds get fainter as the distance from the sound source increases

PE

Teambuilding/Team Games: Dodgeball
Tennis/Badminton
Dance/Gymnastics

Trips

Lullingstone/Crofton Roman Villa TBC