

## HISTORY

My history 'as a baby to now' - bring in photos, visit by a mother and baby TBC  
What I could do then and now? Link to Science - growth  
Family history - my family tree - homework  
What is history- things I use now, but were different in the past, communication, transport.  
Remembrance Day (link to Computing)

## MUSIC

**Autumn 1:** Children explore a variety of sounds with their voices and explore how these sounds can be changed and used in response to a stimulus. They create and perform a sequence of sounds to accompany a short storyboard.  
**Autumn 2:** Children learn to sing songs for the Christmas production. They use voices and some instrumental playing to assist learning lyric patterns, through careful listening and repeating.

## MATHEMATICS

Number: Place value (within 10)  
Number: Addition and Subtraction (within 10)  
Geometry: Shape  
Number: Place Value (within 20)

## RE

Explore the lives of St Peter and St Paul  
Exploring Our Mission Statement

### Come and See scheme:

Domestic Church - Family  
Baptism/Confirmation - Belonging  
Advent/Christmas - Waiting

### Other Faiths:

Hinduism  
Judaism

### PHSE

New beginnings - To agree on class rules  
Personal hygiene - using tissues, sneezes - catch it bin it kill it, washing hands

## ENGLISH

Narrative - Bear under the stairs, Goldilocks and the 3 bears, Stanley's Stick, Polar Express, The Night Before Christmas; retelling, using as stimulus for own creative writing,  
Poetry - Using the senses  
Drama/Role play -small world figures and story baskets to retell and innovate stories  
Writing - cursive names, simple sentences; capital letters and full stops  
Labelling body parts on template - link to science, PE and music

English Recovery taken from gap analysis.

## DT

Explore different media -link to art  
Design and create a picture frame  
Design and make Christmas decorations and cards

## Year 1 Ash Class - Autumn Term Me and My World



## PE

Team Games  
Tennis/Badminton  
Dance/Gymnastics

## COMPUTING

Online safety - Smartie the Penguin  
Computer skills - Exploring Purple Mash  
Grouping and sorting - shapes, colour  
About me - paint faces, family, body, human senses

## GEOGRAPHY

Where I live: Our School - Our Local Area - compass work, maps and symbols, aerial view of world, country, locality, my address, school, plan of classroom.  
The bigger picture - UK; physical and human features.  
Transport/Travelling  
Where in the world am I from? - Using the atlas and globe to find where they were born or families are from

## ART

Self-portraits using different media (drawing and collage)  
Pastel faces in style of Picasso, Paul Klee  
Artist Focus: Andrew Goldsworthy, land art, Autumn Walk (linked to Geography)  
Christmas themed art

## SCIENCE

### Ourselves

Name, draw and label basic body parts  
5 Senses - identify which part of the body is associated with each sense; Hellen Keller  
Seasonal changes - observe and describe Autumnal weather and how day length varies (link to English - poetry)  
Healthy body and mind  
**Animal groups** mammals, birds, fish, amphibians, reptiles, insects

## RELATIONSHIPS AND HEALTH EDUCATION

### Life to the Full scheme:

I am Unique  
Girls and Boys  
Clean and Healthy

## TRIPS

Scadbury Nature Park walk - TBC