

**Prime Area: Personal, Social and Emotional development**

**Focus:**

- ♦ Mindfulness and well-being activities.
- ♦ Talking about feelings, making friends, likes/dislikes and recounting experiences.
- ♦ Settling in routines: visual timetable, helping hands, class rules, snack time, access to water, toilet, washing hands, how to use the different areas of learning, tidying up, lunch time routines and home time routines.
- ♦ Managing personal needs independently.

**Prime Area: Communication and Language**

**Focus:**

- ♦ Listening to others and maintaining attention during activities.
- ♦ Following instructions carefully.
- ♦ Developing conversation skills.
- ♦ Introducing new vocabulary.
- ♦ Talking with confidence to new friends.
- ♦ Exploring stories, non-fiction, rhymes and poems.

**Prime Area: Physical Development**

**Focus:**

- ♦ Developing gross-motor skills.
- ♦ Exploring new activities, such as the balancing buckets, scooters, skipping etc.
- ♦ Participating in fine-motor activities, such as threading, using pegs, pencils, scissors and other tools correctly.
- ♦ Small world play.
- ♦ Puzzles and problem-solving challenges.
- ♦ Art and Craft activities.

**Specific Area:**

**Understanding the World**

**Focus:**

- ♦ Developing new vocabulary.
- ♦ Listening to stories about other cultures.
- ♦ Talking about family and friends.
- ♦ Reflecting on past experiences.
- ♦ Getting familiar with their new school environment.
- ♦ Exploring technology, e.g. by taking photographs with the tablet.

**Autumn Term: Theme...Settling into EYFS - Acorn Class**

During the first three weeks, the adults will be helping each child to settle into school life. We will be getting to know the children and developing positive relationships with each child and their Parents/Carers. This is an important time for the teacher and teaching assistants to assess each child and plan for the next steps in their learning.

**Reception Baseline Assessment - 1:1 Assessment with the Teacher**

The adults will provide enriching educational programmes to engage the children. Educational programmes will provide activities and experiences for children under each area of learning. There are seven areas of learning. We will be using the Development Matters 2021 non-statutory curriculum guidance to help assess each child's level of development. The adults will use Evidence Me to observe and record each child's learning journey. The children will have full access to the enhanced indoor and outdoor continuous provision.

**Specific Area: Expressive Arts & Design**

**Focus:**

- ♦ Developing cultural awareness.
- ♦ Developing fine-motor skills through appropriate activities designed to support each learner.
- ♦ Drawing and mark-making with different media.
- ♦ Painting and exploring different colours.
- ♦ Art and craft activities.

**Specific Area: Literacy**

**Focus:**

- ♦ Set 1 letter sounds.
- ♦ Reading and writing name.
- ♦ To develop a love of reading.
- ♦ Developing language comprehension.
- ♦ Examining books in the reading area. Why do we read? Learning how to use a book, e.g. turning the pages carefully.
- ♦ Listening and talking about stories/non-fiction/rhymes.
- ♦ Exploring different mark-making resources, e.g. pencils, felt tips, chalk and crayons.

**Specific Area: Mathematics Focus:**

- ♦ To foster positive attitudes in mathematics.
- ♦ To develop a 'can do' attitude.
- ♦ To explore mathematical interests and fascinations.
- ♦ To be able to explore a range of mathematical activities.
- ♦ Counting and number recognition.
- ♦ Forming numbers correctly.
- ♦ Addition
- ♦ Repeating patterns
- ♦ Awareness of shapes