From Peter Pan by J. M. Barrie

Read the passage below carefully and then answer the questions that follow.

If you shut your eyes and are a lucky one, you may see at times a shapeless pool of lovely pale colours suspended in the darkness; then if you squeeze your eyes tighter, the pool begins to take shape, and the colours become so vivid that with another squeeze they must go on fire. But just before they go on fire you see the lagoon. This is the nearest you ever get to it on the mainland, just one heavenly moment; if there could be two moments you might see the surf and hear the mermaids singing.

The children often spent long summer days on this lagoon, swimming or floating most of the time, playing the mermaid games in the water, and so forth. You must not think from this that the mermaids were on friendly terms with them: on the contrary, it was among Wendy's lasting regrets that all the time she was on the island she never had a civil word from one of them. When she stole softly to the edge of the lagoon she might see them by the score, especially on Marooners' Rock, where they loved to bask, combing out their hair in a lazy way that quite irritated her; or she might even swim, on tiptoe as it were, to within a yard of them, but then they saw her and dived, probably splashing her with their tails, not by accident, but intentionally.

They treated all the boys in the same way, except of course Peter, who chatted with them on Marooners' Rock by the hour, and sat on their tails when they got cheeky. He gave Wendy one of their combs.

The most haunting time at which to see them is at the turn of the moon, when they utter strange wailing cries; but the lagoon is dangerous for mortals then, and until the evening of which we have now to tell, Wendy had never seen the lagoon by moonlight, less from fear, for of course Peter would have accompanied her, than because she had strict rules about every one being in bed by seven. She was often at the lagoon, however, on sunny days after rain, when the mermaids come up in extraordinary numbers to play with their bubbles. The bubbles of many colours made in rainbow water they treat as balls, hitting them gaily from one to another with their tails, and trying to keep them in the rainbow till they burst. The goals are at each end of the rainbow, and the keepers only are allowed to use their hands. Sometimes a dozen of these games will be going on in the lagoon at a time, and it is quite a pretty sight.

But the moment the children tried to join in they had to play by themselves, for the mermaids immediately disappeared. Nevertheless we have proof that they secretly watched the interlopers, and were not above taking an idea from them; for John introduced a new way of hitting the bubble, with the head instead of the hand, and the mermaids adopted it. This is the one mark that John has left on the Neverland.

It must also have been rather pretty to see the children resting on a rock for half an hour after their mid-day meal. Wendy insisted on their doing this, and it had to be a real rest even though the meal was make-believe. So they lay there in the sun, and their bodies glistened in it, while she sat beside them and looked important.

1 What does 'lagoon' mean? (line 4)
A A swimming pool
B A boulder
C A shallow pool cut off from the sea
D A beach

What does 'she never had a civil word from one of them' mean? (line 9)
A That Wendy didn't understand the mermaids
B That the mermaids were boring to talk to
C They were rude
D They didn't listen very well
$3 \quad$ What do the children do after lunch?
A They play a game with coloured bubbles
B They go swimming
C They try to talk to the mermaids
D They rest on a rock

4 How many games that the mermaids play with bubbles sometimes go on all at once?
A 8
B 6
C 13
D 12

5 What kind of book is Peter Pan?
A Anthology
B Memoir
C Fiction
D Poetry

6 What kind of figure does Wendy represent to the other children?
A Servant
B Sibling
C Teacher
D Parent

7 What part of speech is 'vivid'? (line 3)

A Adjective
B Adverb
C Noun
D Verb

What do the mermaids do that Wendy finds 'quite irritating'?
A Ignore her
B Disappear as soon as the children start to play the game with the bubbles
C Lazily comb their hair
D Wail late at night

9 What do the mermaids do at the turn of the moon?
A Sing
B Hide underwater
C Utter strange wailing cries
D Bask in the moonlight

What part of speech is the word 'bask'? (line 11)
A Verb
B Adjective
C Simile
D Alliteration

11 What is the meaning of the word 'interlopers'? (line 28)
A People who travel a lot
B People who meddle where they are not wanted
C People who have always lived in the same house
D People who are skilled at many things

12 What literary device is employed here: 'she stole softly'? (line 9)
A Metaphor
B Personification
C Alliteration
D Onomatopoeia

13 What does it mean if someone is 'marooned'?
A They are very lucky
B They have been abandoned
C They are lonely
D They are rich

Which child do the mermaids chat with?
A Wendy
B Peter
C All the boys
D All the girls

15 At what time does Wendy insist all the children are in bed by?
A 7:00 pm
B 7:00 am
C $10: 00 \mathrm{pm}$
D $6: 00 \mathrm{pm}$

What is the one mark John has left on Neverland
A Kicking the bubble instead
B Popping the bubble
C Hitting the bubble with the head instead of the hand
D Chasing the bubble

Choose the word which is an antonym of the word on the left in bold.
Example:

|  | A | E | C | D | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
| fast | rapid | slow | timely | punctual | hard |


|  | A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
| familiar | informal | strange | similar | infamous | casual |
|  | A | B | C | D | E |
| vague | stylish | definite | faint | hazy | unsettled |
|  | A | B | C | D | E |
| flourish | scatter | wither | unwell | gather | melt |
|  | A | B | C | D | E |
| lethal | weapon | soft | harmless | harmful | gentle |
|  | A | B | C | D | E |
| loyalty | judgement | stupidity | betrayal | card | faith |
|  | A | B | C | D | E |
| simple | regular | stupid | elaborate | curved | clear |
|  | A | B | C | D | E |
| divide | subtract | area | unite | minus | measure |
|  | A | B | C | D | E |
| smart | opinion | thought | scruffy | intelligent | formula |
|  | A | B | C | D | E |
| likely | improbable | surely | certain | undoubtedly | lively |
|  | A | B | C | D | E |
| subtle | firm | fine | obvious | sarcastic | ironic |
|  | A | B | C | D | E |
| boil | fry | temper | freeze | melt | steam |
|  | A | B | C | D | E |
| blocked | built | clear | clogged | choked | secluded |
|  | A | B | C | D | E |
| depth | area | perimeter | height | width | breadth |
|  | A | B | C | D | E |
| admit | pretend | exit | deny | refuse | allow |
|  | A | B | C | D | E |
| late | punctuate | timing | before | punctual | hurried |
|  | A | B | c | D | E |
| negative | reduce | plus | minus | positive | substitute |
|  | A | B | C | D | E |
| argue | convince | persuade | agree | dispute | commute |
|  | A | B | C | D | E |
| complex | concentrate | simple | curved | concave | futuristic |

Example : What is $348+121$ ?

| A | B | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| 365 | 469 | 468 | 467 | 432 |

What is the highest common factor of 42 and 26 ?

| $A$ | $B$ | $D$ | $E$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 82 | 4 | 6 | 1 |

What is the value of 7251-3629?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 3822 | 3842 | 3722 | 3622 | 2622 |

What is the product of 2,3 and 12 ?

| A | B | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| 54 | 84 | 17 | 60 | 72 |

What is the next number in the following sequence? $\quad 7,20,14,10,21,5,28$ ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 4 | 25 | 2.5 | 1 | 2 |

What is the lowest common multiple of 4 and 6 ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 60 | 12 | 24 | 36 | 1 |

Find the median of the following numbers: $\quad 21,89,11,36,48,72,120,66,32$

40

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 51 | 55 | 36 | 48 | 42 |

What is $85 \%$ of 160 ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 120 | 136 | 142 | 135 | 140 |

What is $14^{2}-4^{3}$ ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 132 | 180 | 153 | 122 | 116 |

If $4 x+14=30$, what is the value of $x$ ?
43

| A | B | C | $D$ | E |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 4 | 5 | 7 | 2 |

Example : What is $348+121$ ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 365 | 469 | 468 | 467 | 432 |

What is the product of $4^{2}$ and $2^{3}$ ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 20 | 24 | 60 | 128 | 48 |

What is the range of the following numbers?
$72,13,-2,11,64,8$

| A | B | C | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| 70 | 74 | 62 | 66 | 76 |

How would $5: 50 \mathrm{pm}$ be displayed on the 24 hour clock?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| $17: 50$ | $5: 50$ | $18: 50$ | $19: 50$ | $17: 30$ |

Which of the following angles is an obtuse angle?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| $90^{\circ}$ | $359^{\circ}$ | $202^{\circ}$ | $47^{\circ}$ | $118^{\circ}$ |

How many times greater is 423 than 9 ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 414 | 432 | 47 | 46 | 43 |

Which of the following numbers is divisible exactly by 7 ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 495 | 497 | 489 | 492 | 487 |

How many edges does a cuboid have?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 20 | 8 | 6 | 12 | 4 |

What is the next number in the following sequence? $\quad 3,6,9,15,24,39$ ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 54 | 48 | 42 | 63 | 45 |

What is the difference in metres between 46.5 kilometres and 32.2 kilometres?

| $A$ | $B$ | $D$ | $E$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 143 m | $143,000 \mathrm{~m}$ | $14,300 \mathrm{~m}$ | 1430 m | 1.43 m |

Example : What is $348+121$ ?

| A | D | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 365 | 469 | 468 | 467 | 432 |

## How many thirds are there in 7?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 1.2 | 1 | 21 | 1.75 | 1.5 |

What is $99 \%$ of 800 ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 790 | 892 | 792 | 12 | 8 |

If $3 x+11=32$, what is the value of $x$ ?

| $A$ | $B$ | $D$ | $E$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 6 | 5 | 7 | 4 |

What is 62.075 to 1 (one) decimal place?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 62.2 | 62.1 | 62.0 | 60.0 | 65.0 |

What is $13: 35$ on the 12 hour clock?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| $1: 35 \mathrm{pm}$ | $1: 35 \mathrm{am}$ | $3: 35 \mathrm{pm}$ | $12: 35 \mathrm{am}$ | $14: 25$ |

## What is $35 \times 35$ ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 1225 | 1230 | 1220 | 175 | 1250 |

Which of the following numbers is exactly divisible by 6 ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 715 | 326 | 178 | 342 | 514 |

How many minutes are there between $14: 45$ and 18:00?

| A | B | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| 205 minutes | 195 minutes | 165 minutes | 140 minutes | 180 minutes |

How many vertices does a triangular prism have?
61

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 4 | 6 | 5 |

Example : What is $348+121$ ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 365 | 469 | 468 | 467 | 432 |

What is the difference between $40 \%$ of 80 and $20 \%$ of 50 ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 28 | 25 | 30 | 22 | 32 |

What is four fifths of 85 ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 68 | 75 | 62 | 80 | 78 |

How many lines of symmetry does a decagon have?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 10 | 8 | 20 | 4 |

Increase $£ 48.00$ by $25 \%$.

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| $£ 58.00$ | $£ 50.00$ | $£ 60.00$ | $£ 54.00$ | $£ 72.00$ |

If $356 \times 52=18,512$, what is $356 \times 26$ ?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 9,512 | 10,256 | 9,256 | 9,752 | 9,800 |

Which of the following numbers is not a square number?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 169 | 64 | 36 | 125 | 196 |

Which sum of money multiplied by 12 equals $£ 180.00$

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| $£ 18.00$ | $£ 20.00$ | $£ 17.00$ | $£ 15.00$ | $£ 18.50$ |

If $40 \%$ of a number is 60 , what is the number?

| A | B | C | D | $E$ |
| :---: | :---: | :---: | :---: | :---: |
| 170 | 160 | 140 | 120 | 150 |

Which of the following numbers are multiples of 7,9 and 21?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| 42 | 63 | 54 | 84 | 105 |

## VERBAL REASONING - YOU HAVE 11 MINUTES TO COMPLETE THIS SECTION

Cloze. Complete each sentence by choosing the missing words

| Example: Eagles target their___ while soaring overhead, then swoop to seize it. |  |  |  |
| :---: | :---: | :---: | :---: |
| A | prey | C | D |
| nest | eyes | wings |  |


| Materials can be described as solids. liquids or gases. These are called the |  |  |  |
| :---: | :---: | :---: | :---: |
| A | B | C | D |
| shapes | syrups | states | lists |


| of matter and each state has its own properties. Solids keep their |  |  |  |
| :---: | :---: | :---: | :---: |
|  | B | C | D |
|  | shape | contents | colour |


| and don't flow or | out on their own. Liquids aren't firm: they flow and can |  |  |
| :---: | :---: | :---: | :---: |
| A | B | C | D |
| go | fill | spread | pour |


| be $\ldots$ easily. Liquids change their shape depending on the shape of the |  |  |  |
| :---: | :---: | :---: | :---: |
| A | B | C | D |
| squashed | changed | held | poured |


| they're in. Gases have no particular shape and can drift easily from one |  |  |  |
| :---: | :---: | :---: | :---: |
| A | B | C | D |
| container | home | air | building |

area to another. Many gases are $\qquad$ . Solids are not all bulky and can also be

| A | B | C | D |
| :---: | :---: | :---: | :---: |
| heavy | porous | slimy | invisible |


| grains or powders such as sugar or salt. Grains can sometimes be poured |  |  |  |
| :---: | :---: | :---: | :---: |
| A | B | C | D |
| huge | tiny | soaked | interesting |

because the individual grains are
$\qquad$ to move over each other. But sugar, salt,

| A | B |
| :---: | :---: |
| pressed | free |


| C | D |
| :---: | :---: |
| unable | likely |


| cocoa and sand are all described as solids |  | each grain keeps its shape and |  |  |
| :---: | :---: | :---: | :---: | :---: |
| A | B | C | D |  |
| instead | beyond | because | depend |  |

$\qquad$ .

| A | B | C | D |
| :---: | :---: | :---: | :---: |
| portion | grain | heap | measure |

## Choose the word which has the same meaning as the words in both brackets.

Example:

| [now |  | present] | [flow |  |  | motion] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | $\mp$ |  |  |
| course | run | here | today | current |  |  |

81

| [phantom |  | ghost] |  | [energy |  | enthusiasm] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E |  |  |
| desire | mood | demon | spirit | attitude |  |  |

82

| [make com |  | [strength |  | violence] |
| :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E |
| order | power | cause | force | energy |


| [juice |  | cordial] |  | [crush |
| :---: | :---: | :---: | :---: | :---: |
| flatten] |  |  |  |  |
| A | B | C | D | E |
| trample | drink | squish | beverage | squash |


| [globe |  | sphere] |  | [dance |
| :---: | :---: | :---: | :---: | :---: | party] | A | B | C |
| :---: | :---: | :---: |
| orb | ball | bash |


|  | great | [penalty |  | charge] |
| :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E |
| punishment | excellent | forfeit | fine | pleasant |

Choose the word which has the same meaning as the words in both brackets.

## Example:

| [now |  | present] | [flow |  |  | motion] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | $\sqsubset$ |  |  |
| course | run | here | today | current |  |  |


| [waffle |  | babble] |  | [saunter |  | stroll] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E |  |  |
| ramble | gabble | roam | blather | walk |  |  |


| [base |  | end] |  |  |
| :---: | :---: | :---: | :---: | :---: |
| [confuse | baffle] |  |  |  |
| A | B | C | D | E |
| end | muddle | stump | bewilder | stub |


| [appear |  | behave] |  | [scene |
| :---: | :---: | :---: | :---: | :---: |
| sketch] |  |  |  |  |
| A | B | C | D | E |
| move | spot | deed | act | conduct |


| [trophy |  | certificate] |  | [give |  | present] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E |  |  |
| prize | medal | award | donate | grant |  |  |


| [authority |  | influence] |  | [force |
| :---: | :---: | :---: | :---: | :---: |
| strength] |  |  |  |  |
| A | B | C | D | E |
| vigour | command | fire | supremacy | power |

## Shuffled sentences

Use the words below to make a sentence and then mark the word that does not belong.
Example: You should drink four pints of water daily. The word that does not belong is healthy.

| drink | you | water | four | daily | pints | should | of | healthy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | - |


| Rose | friends | dislikes | because | she | it | school | finds | hard |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |


| joined | Laura | years | tennis | ball | three | the | ago | team |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |


| takes | years | it | surgery | become | seven | to | doctor | a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |


| Asia | the | in | the | continent | is | world | Australia | largest |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |


| fuel | warming | carbon | too | using | global | much | to | leads |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |


| stressed | is | Izzy | exams | she | because | games | many | has |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | $G$ | $H$ | I |


| annoying | Mark | brother | super | thinks | very | his | is | that |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |


| and | feel | hospital | nurses | make | doctors | better | us | help |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |


| enough | cry | babies | sleep | don't | they | get | grow | if |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |


| a | from | material | comes | is | trees | wood | wet | that |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E | F | G | H | I |

Please mark your answer with a thin horizontal line like this:
[-A-]

## Comprehension

| 1 |  |  | A |  |  | B |  | [ | C | ] | [ |  | ] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  | [ | A |  |  | B |  |  | C |  | [ |  | ] |
| 3 |  | [ | A |  |  | B |  |  | C | ] | [ |  | ] |
| 4 |  | [ | A |  |  | B |  |  | c | ] | [ |  | ] |
| 5 | [ | [ | A |  |  | B |  | [ | c |  | [ |  | ] |
| 6 |  | [ | A |  |  | B |  |  | C | ] | [ |  | ] |
| 7 | [ | [ | A |  |  | B |  | [ | c | ] | [ |  | D |
| 8 |  | [ | A |  |  | B |  | [ | c | , | [ |  | ] |
| 9 | [ | [ | A |  |  | B |  | [ | c | ] | [ |  | D |
| 10 |  | [ | A |  | [ | B |  | [ | C | ] | [ |  | ] |
| 11 | [ | [ | A |  |  | B |  | [ | C |  | [ |  | D |
| 12 |  | [ | A |  | [ | B |  | [ | c | ] | [ |  | ] |
| 13 |  | [ | A |  |  | B |  |  | c |  | [ |  | ] |
| 14 |  |  | A |  |  | B |  | [ | C | ] | [ | D | ] |
| 15 |  |  | A |  |  | B |  |  | c | ] |  |  | ] |
| 16 |  |  | A |  |  | B |  | [ | C | ] | [ | D | ] |

## Antonyms



Short Maths


| 44 |  | A |  |  | B |  | [ | C | ] | [ | D ] | ] [ |  | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45 |  | A |  |  | B |  | [ | C | ] |  | D | ] [ |  | E |
| 46 |  | A |  |  | B | ] | [ | C | ] | [ | D ] | ] [ |  | E |
| 47 |  | A |  |  | B | ] | [ | C | ] | [ | D |  |  | E |
| 48 |  | A |  |  | B |  |  | C | ] | [ | D | ] [ |  | E |
| 49 |  | A |  |  | B | ] | [ | C | ] | [ | D | ] [ |  | E |
| 50 |  | A |  |  | B |  | [ | c |  | [ | D |  |  | E |
| 51 |  | A |  |  | B |  | [ | C | c | [ | D | ] [ |  | E |
| 52 |  | A |  | [ | B | ] | [ | C | ] | [ | D ] | ] [ | [ | E |



| 62 |  | A |  |  | B |  |  | C | ] | [ | D | [ |  | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 63 |  | A |  |  | B |  |  | C | ] | [ | D | [ |  | E |
| 64 |  | A |  |  | B |  |  | C |  | [ | D | [ |  | E |
| 65 |  | A |  | [ | B |  |  | c |  | [ | D | [ |  | E |
| 66 |  | A |  |  | B |  |  | C |  | [ | D | [ |  | E |
| 67 |  | A |  |  | B |  |  | C |  | [ | D | [ |  | , |
| 68 |  | A |  |  | B |  |  | C | ] |  | D | [ |  | E |
| 69 |  | A |  |  | B |  |  | C |  | [ | D | [ |  | E |
| 70 |  | A |  | [ | B |  |  | c |  | [ | D ] | [ |  | E |

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## Student's name:

## Date:

## Please mark your answer with a

 thin horizontal line like this :
## [—A-]

Cloze - missing words


Homonyms

| 81 |  | A ] |  |  |  |  | C |  |  | D |  |  | E | ] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 82 |  | A ] |  | B |  |  | C | ] |  | D |  |  | E | ] |
| 83 |  | A |  | B |  |  | C | ] |  | D |  |  | E | ] |
| 84 |  | A ] |  |  |  |  | C | ] |  | D |  |  | E |  |
| 85 |  | A |  | B |  |  | C | ] |  | D |  |  | E | ] |
| 86 |  | A ] |  | B |  |  | C | ] |  | D |  |  | E |  |
| 87 |  | A ] |  | B |  |  | C | ] |  | D |  |  | E |  |
| 88 |  | A ] |  | B |  |  | C | ] |  | D |  |  | E |  |
| 89 |  | A |  | B |  |  | C | ] |  | D |  |  | E | ] |
| 90 |  | A ] | [ | B |  |  | C |  |  | D | 1 |  | E |  |

Shuffled sentences


