

9.00 – 9.15	Class Worship - Daily Prayer
9.15 – 9.55 *KP out doing Assessments	<p>Topic: Geography <i>To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</i> <i>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in the context of the UK.</i> <i>I can identify key features of the countries of the UK.</i> <i>I can observe aerial view photographs.</i> <i>Key Words: Castle, harbour, beach, port, housing estate, motorway.</i></p> <p>Ted's Terrific Tour Talk about all the different features you saw on your tour - forest, hills, lake, loch, valleys, mountains, beach, harbor, cliffs, field Chn to draw a picture for each feature and write a sentence for each.</p>
9.55-10.40 *KP out doing Assessments	<p>Maths – Shape <i>To complete and make simple 2D and 3D patterns, using different shape orientations.</i> <i>I can complete simple patterns focusing on different shapes, sizes and colours. I can recognise which part is being repeated and use this to continue patterns in any direction as well as around a circle.</i> <i>Key vocabulary: Pattern, repeating, objects, missing</i></p> <p>STARTER: Counting to 100 by 10s Watch and count along https://www.youtube.com/watch?v=hURFSa52KBo</p> <p>Watch White Rose Maths Aut1.10.5 Patterns with 3D and 2D shapes https://vimeo.com/477201436 Complete 2D 3D sort booklet</p>
10.40-10.50	<p>Silent Night Signing practice https://www.youtube.com/watch?v=TvejBsBhvQU</p>
10.50 – 11.20	<p>Daily Mile & Break Wash hands</p>
11.20 – 11.35	<p>Phonics - Set 1 sounds - intervention group with MD (Phonics booster groups out with KP and MA) <i>I know the 'oo' sound and letter.</i> Review: Recall all set 1 sounds + ay, ee and igh, ow, oo from previous days Teach: Teach 'oo' Show picture card. Say 'look at a book' MTYT https://www.youtube.com/watch?v=qH-9XQsksEc We dash this sound when we write it in a word to show it is 2 letters one sound. Reading: set 2 'oo' flash cards along with set 1 and 2 flashcards already learnt. Special Friends, Fred Talk: cook, look, book, shook Apply: Writing the digraph 'oo' and words Apply: Write the sentence: Pam took a good book. Reading Alien words ind, shup, shog</p>
11.35 – 12.20	<p>English : The Polar Express – Literacy Tree <i>To use Similes</i> <i>I can use similes to aid descriptions.</i> Re-read the part of the story where the boy is sat on the train. Focus on the two similes used – 'The candies had nougat centres as white a snow' and 'We drank hot cocoa as thick and rich as melted chocolate bars'. Have these on some 'Simile Stars'. Explain to the children what similes are – they compare to something else using the words like or as. Use PowerPoints 1 and 2 Find other examples in book.</p>

	https://www.youtube.com/watch?v=4Mzlm4aPaJU Children complete the similes on the sheet 'Snowy similes' Use the word bank for support.
12.20 – 12.30	Class Reading Bubble Fun https://cdn.shopify.com/s/files/1/2081/8163/files/019-BUBBLE-FUN-Free-Childrens-Book-By-Monkey-Pen.pdf?v=1589849812
12.30 – 1.30	Lunch Wash hands
1.30 – 2.00	Reading Skills Watch Olaf's Night Before Christmas https://www.youtube.com/watch?v=fNTuYE9WU4g
2.00 – 3.05	Topic – Music & Art (PPA Dr. Shore) Christmas Crafting – Christmas Garland <i>I know why we have Christmas Decorations</i> <i>I can use different materials and textures to make Christmas crafts</i> Follow the PowerPoint instructions to create 3D paper stars for the garland. Save for threading on garland when we have completed all the tasks.