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| 9.00 – 9.15                                      | <b>Class Worship - Daily Prayer</b>  |
| 9.15 – 9.55                                      | <p><b>RE: Advent – The Birth of Jesus</b><br/> <i>To know the story of the Nativity</i><br/> <i>I can understand that Mary had to wait.</i><br/> <b>Key words:</b> waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, worship, wreath<br/> Ask the children to tell you what they remember about the story of Jesus' birth. Share Luke's story of the birth of Jesus God's Story 2; pages 58 – 59, Luke 2: 1-7, Luke's story of the birth of Jesus and The Shepherds, Luke 2: 8-20.<br/> Watch – start at 1.25<br/> <a href="https://www.youtube.com/watch?v=MgV0FzEJ884">https://www.youtube.com/watch?v=MgV0FzEJ884</a><br/> Draw a picture of the nativity and write at least 3 sentences.<br/> <b>Plenary</b><br/> When Jesus was born Christmas Story<br/> <a href="https://www.youtube.com/watch?v=t_iudvmMLgk">https://www.youtube.com/watch?v=t_iudvmMLgk</a></p> |
| 9.55-10.40                                       | <p><b>Maths – Shape</b><br/> <i>To sort and group 2D shapes according to simple properties, including type, size, colour and recognise that the orientation of a shape does not affect its properties.</i><br/> <b>Key vocabulary:</b> circle, square, rectangle, triangle, cube, cylinder, cuboid, pyramid, cone, sphere<br/> <b>STARTER: Counting 70</b> Watch and count along<br/> <a href="https://www.youtube.com/watch?v=3xt-6b-Y6II&amp;list=RD3xt-6b-Y6II&amp;start_radio=1">https://www.youtube.com/watch?v=3xt-6b-Y6II&amp;list=RD3xt-6b-Y6II&amp;start_radio=1</a><br/> <br/> Watch White Rose Maths Aut 1.10.4 Sort 2D shapes<br/> <a href="https://vimeo.com/476289396">https://vimeo.com/476289396</a><br/> <br/> Chn complete White Rose worksheet</p>  |
| 10.40-10.50                                      | <p><b>Silent Night Signing practice</b><br/> <a href="https://www.youtube.com/watch?v=TvejBsBhvQU">https://www.youtube.com/watch?v=TvejBsBhvQU</a></p>   |
| 10.50 – 11.20                                    | <p><b>Daily Mile &amp; Break</b><br/> <b>Wash hands</b></p>  |
| 11.20 – 11.35                                    | <p><b>Phonics – Set 2 sounds Teach new graphemes for reading oo (intervention groups out with KP and MA)</b><br/> <i>I know the 'oo' sound and grapheme</i><br/> Review: Recall ow from 'blow the snow'<br/> Teach: Teach 'oo.' Show picture card. Say 'poo at the zoo' MTYT<br/> <a href="https://www.youtube.com/watch?v=dCnTmBiLfMU">https://www.youtube.com/watch?v=dCnTmBiLfMU</a><br/> We dash this sound when we write it in a word to show it is 2 letters one sound.<br/> Reading: green set 2 'oo' flash cards along with set 1 and 2 flashcards already learnt.<br/> Special Friends, Fred Talk: zoo, too, food, spoon<br/> Apply: Writing the digraph 'oo' and words<br/> Apply: Write the sentence: The new zoo is too cool.<br/> Reading Alien words osk, strom, chab</p>  |
| 11.35 – 12.20<br>*MA out<br>doing<br>Assessments | <p><b>English : The Polar Express – Literacy Tree</b><br/> <i>To sequence the events of the story.</i><br/> <i>I can sequence the events of The Polar Express</i><br/> <br/> <b>Complete</b> reading of The Polar Express.<br/> <a href="https://www.youtube.com/watch?v=4MzIm4aPaJU">https://www.youtube.com/watch?v=4MzIm4aPaJU</a></p>  |

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|               | <p>Begin to retell the story but 'forget' parts of the story. Ask the children if they can remember what happens next so you can re-tell the whole story.</p> <p>Order the story in pictures and words together. Invite chn to order some pictures and read the sentences and tell you their correct place in the sequence.</p>  |
| 12.20 – 12.30 | <p><b>Class Reading Hey Mom What is Diversity?</b><br/> <a href="https://cdn.shopify.com/s/files/1/2081/8163/files/018-HEY-MOM-WHAT-IS-DIVERSITY-Free-Childrens-Book-By-Monkey-Pen.pdf?v=1589849811">https://cdn.shopify.com/s/files/1/2081/8163/files/018-HEY-MOM-WHAT-IS-DIVERSITY-Free-Childrens-Book-By-Monkey-Pen.pdf?v=1589849811</a></p>  |
| 12.30 – 1.30  | <p><b>Lunch</b><br/> <b>Wash hands</b></p>   |
| 1.30 – 2.00   | <p><b>Christmas Crafting</b><br/>         Santa's boots. Chn draw Santa's boot x2. Cut them out. Glue together around the edges, leaving a cavity to fill. Stuff with cotton wool. Glue cotton wool round the top edge of the boot or pop in a candy cane. Glue ribbon to hang boot on garland/tree.</p>   |
| 2.00 – 3.05   | <p><b>Topic: Geography</b><br/> <i>To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</i><br/> <i>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in the context of the UK.</i><br/> <i>I can identify key features of the countries of the UK.</i><br/> <i>I can observe aerial view photographs.</i><br/> <b>Key Words:</b> Castle, harbour, beach, port, housing estate, motorway.</p> <p>*Lesson continued from previous Lesson</p> <p><b>Ted's Terrific Tour Guides!</b><br/>         Explain that we are continuing on our Travelling Ted tour around the UK. Today we are visiting Wales and Northern Ireland<br/>         Watch<br/> <a href="https://www.youtube.com/watch?v=VD7wH8MMaRw">https://www.youtube.com/watch?v=VD7wH8MMaRw</a> tour of Wales<br/> <a href="https://www.youtube.com/watch?v=-SWF8gnWARE">https://www.youtube.com/watch?v=-SWF8gnWARE</a> tour of Northern Ireland</p> <p><b>Discuss</b> the key features, characteristics, symbols, flags and culture. What are the similarities and differences between the 4 countries of the UK?</p> <p>Chn to draw pictures and write 2-3 bullet points using key vocabulary.</p> |