

9.00 – 9.15	Class Worship - Daily Prayer
9.15 – 9.55	PE – Indoor – Diggory the Dumptruck Follow Jaimie on Cosmic Kids https://cosmickids.com/video/diggory-the-dumptruck/
9.55-10.40	Maths – Shape <i>To see 2D shapes on the surfaces of 3D shapes, naming triangles, squares, rectangles and circles.</i> <i>I can name and identify 2D shapes.</i> <i>Key vocabulary: circle, square, rectangle, triangle</i> STARTER: Counting 0-70 Watch and count along https://www.youtube.com/watch?v=4OVGQK3Ofso Watch White Rose Maths Aut 1.10.3 Recognise and name 2D shapes https://vimeo.com/476288716 *Use real objects to show each 2D shape to complement the lesson presentation. Chn complete White Rose worksheet
10.40-10.50	Silent Night Signing practice https://www.youtube.com/watch?v=TvejBsBhvQU
10.50 – 11.20	Daily Mile & Break Wash hands
11.20 – 11.35	Phonics – Set 2 sounds Review ‘ee’ sound <i>I know the ee sound and grapheme</i> Review: Use PowerPoint to review all set 2 sounds Recall ‘ee’ sound using PowerPoint Use special friends, fred talk method. Go over any new words Apply: Complete ‘ee’ spelling worksheet
11.35 – 12.20	English : The Polar Express – Literacy Tree <i>To write in full sentences using correct punctuation and adjectives.</i> <i>I can use adjectives in a sentence.</i> Re-read parts of the book that include descriptions of what the boy saw at various points. https://www.youtube.com/watch?v=4Mzlm4aPaJU Discuss the descriptions. Which ones do you like best? Why? What else might he have seen? Make a Polar Express Scrapbook. The scrapbook is a record of their journey. Children to imagine they were on the train with the other children. Colour picture in. Write a sentence or two to describe the picture. Focus on using capital letters and full stops, adjectives and adverbs.
12.20 – 12.30	Class Reading Up in the Air https://cdn.shopify.com/s/files/1/2081/8163/files/017-UP-IN-THE-AIR-Free-Childrens-Book-By-Monkey-Pen.pdf?v=1589849811
12.30 – 1.30	Lunch Wash hands
1.30 – 2.00 *MA out doing Assessments	Collective Worship – Wednesday’s Word Use the online version of the Wednesday Word. http://www.wednesdayword.org/ Share the Gospel and talk about the picture. What/who do they see? Use the information/questions as talking/discussion points. Ask a child to lead the prayers where possible to promote pupil led collective worship. Do the activities if there is time.

<p>2.00 – 3.05</p> <p>*MA out doing Assessments</p>	<p>Topic: Geography</p> <p><i>To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</i></p> <p><i>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in the context of the UK.</i></p> <p><i>I can identify key features of the countries of the UK.</i></p> <p><i>I can observe aerial view photographs.</i></p> <p><i>Key Words: Castle, harbour, beach, port, housing estate, motorway.</i></p> <p>*Lesson continued from previous week</p> <p>Explain that we are continuing on our Travelling Ted tour around the UK. Today we are visiting Scotland</p> <p>Watch</p> <p>https://www.youtube.com/watch?v=Jol9tMwO7x0 tour of Scotland</p> <p>Discuss the key features, characteristics, symbols, flags and culture. What are the similarities and differences between Scotland and the London?</p> <p>WT Blue/Yellow MD</p> <p>Support children by encouraging them to draw pictures for their tour guide brochure and write simple key words.</p> <p>Exp Green/Orange MA</p> <p>Chn to draw pictures and write 2-3 bullet points using key vocabulary.</p> <p>Exc Red Independent/MD</p> <p>Chn to draw pictures and write 2-3 bullet points using key vocabulary.</p>
---	--