**Acorn Daily Planner – Wednesday 9th December 2020**

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| 9.15-9.30 | Collection and hand washing |
| 9.30-9.35 | **Registration and Morning Prayer**  Prayer:  Dear Lord,  For this new morning with its light,  For rest and shelter of the night,  For health and food,  For love and friends,  We thank you dearest Lord,  Amen  Make the sign of the cross. |
| 9.35-9.40 | **Daily Routine**  Talk about the day of the week – Wednesday  What is the date? Can you find the correct date? Date today: 9th December 2020  Weather – What is the weather like today? Discuss.  Helping hands – Who is going to be a helping hand today? Talk about being a good role-model, e.g. when it is tidy-up time. How can you be helpful? |
| 9.40-9.55 | **Name Practise**  Children practise writing their name. Can you form your letters cursively? Ensure the children are holding their pen or pencil correctly.  **Expressive Arts and Design**  LO: To design and make a party hat.  Reflect on how we are getting ready for Christmas. Think about all the special things we do to prepare for Christmas. We put up Christmas trees and decorate our homes. People might wear Christmas jumpers. We make Christmas hats at school. Can you design your own Christmas hat? What will it look like? Draw your Christmas hat on paper. Then select the materials you will need for your hat. Remember to ask your grown-up before using any materials at home. Make your very own Christmas hat and wear it with pride! |
| 9.55-10.30 |
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| 10.30-10.35 | Toilet and washing hands |
| 10.35-11.05 | Break/Snack time |
| 11.05-11.20 | **Literacy Lesson**  LO:To be able to use describing words.  Reflect on prior learning. Listen to ‘We’re Going on a Bear Hunt’ by Michael Rosen and Helen Oxenbury. This is the link you will need: <https://www.youtube.com/watch?v=0gyI6ykDwds>  Talk about the story and the Author's use of describing words - long, wavy grass/deep, dark forest. Discuss. How would you describe the bear? |
| 11.20-11.40  11.40-12.05 | **Adult-led activity** –  Children reflect on the bear we saw during our bear hunt. Can you describe the bear? What did the bear look like? Size? Colour? Etc. Encourage good discussion and ask children to speak in full sentences. E.g. The bear had sharp claws/The bear was huge/The bear was tall.  **Child-Initiated Learning**  Complete a favourite activity – playdough/puzzles/drawing/painting/reading/building blocks/small world toys |
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| 12.05-12.10 | Wash hands/Preparing for lunch  **Lunch time prayer** -  Dear Lord,  Thank you, for the world so sweet,  Thank you, for the food we eat,  Thank you, for the birds that sing,  Thank you, God for everything,  Amen  Make the sign of the cross. |
| 12.10-1.30 | Lunch time |
| 1.30-1.35 | Washing hands and Registration |
| 1.35-1.50 | **Maths Lesson**  LO: To be able to recognise £1 and £2 coins.  Share the ‘Money Recognition’ PowerPoint. Point to each of the 1p, 2p, 5p, 10p, 20p coins. Remind children how much each one is worth, e.g. by pointing at the 10p and saying, This is the same as ten 1ps. Now show the large £1 coin. Does anyone know what this is? Some children may know that it is a £1 coin. Discuss how much it is. What can we buy? (e.g. a comic, some chocolate bars, a canned drink etc.  Pass round some £1 coins so children can look at them closely. Encourage them to describe the coin. Ask, What picture does it have? Explain that not all £1 coins have the same pictures but that doesnʼt matter as we can always tell a £1 coin by its size, colour and its milled edges and thickness.  Now show the £2 coin. Does anyone know what this is? Discuss what we can buy with a £2 coin. (e.g. a more expensive comic, cakes, juice …) Move two £1 coins next to the £2 coin.  Pass around some £2 coins so that children can look at them closely. Encourage them to describe the coin. Say, This is our largest, heaviest coin. It is worth two £1 coins.  Give out coins of all the different denominations covered so far, so that each child has one. Say the name of a coin and ask children holding that coin to jump up. Repeat this several times. Ask, How good are we all getting at recognising our coins? |
| 1.50-2.10 | **Maths Adult-led activity**  LO: To be able to order 1p, 2p, 5p and 10p coins.  Children choose a coin and say what coin it is. Next they make a coin rubbing by laying a piece of thin paper over the coin and crayoning lightly over it so that the image of the coin appears on the paper. (An adult may need to demonstrate how to do this.) Repeat with other coins. Look carefully at the coin rubbings. Use scissors to cut out each coin rubbing. Can you order the coins by value? |
| 2.10-2.30 | **Phonics**  Letter sound – ‘c’  This is the link you will need: <https://www.youtube.com/watch?v=KkL8e50c6i4>  Practise saying this letter sound correctly. Can you write this letter cursively? |
| 2.30-2.45 | **Child-Initiated Learning**  Complete a favourite activity – playdough/puzzles/drawing/painting/reading/building blocks/small world toys |
| 2.45-2.50 | Tidy-up time |
| 2.50-3.05 | **Story time –** We have a Christmas themed story this afternoon.  Today’s story is called ‘Mog’s Christmas Calamity by Judith Kerr. This is the link you will need:  <https://www.youtube.com/watch?v=QlMACarhfTA>  I hope you enjoy the story. |
| 3.05-3.10 | Toilet and Washing hands |
| 3.10-3.15 | **End of the day prayer**  Dear Lord,  We close our eyes and softly say,  Thank you for our school day,  Amen.  Home time |