

## Meet Quizby!

Can you spot me in the

**Lesson Presentation?** 

The questions that appear will help you to think about the key learning throughout the lesson.





### Aim

• To describe and compare the structure of a variety of common animals.

### Success Criteria

- I can name some different animal's features.
- I can say how animals are the same.
- I can say how animals are different.

### Remember It



Which of these animals belongs to the bird group?



#### Remember It



Look carefully at this photograph. Can you choose the correct group that this animal belongs to?



### Remember It



Match the animals to the correct groups.



amphibian

fish

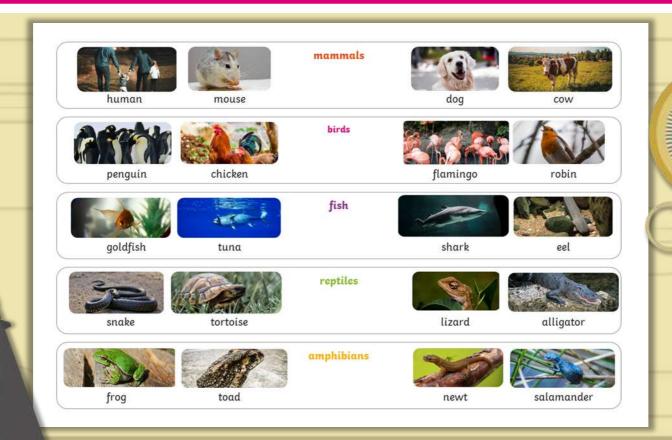
bird

mammal

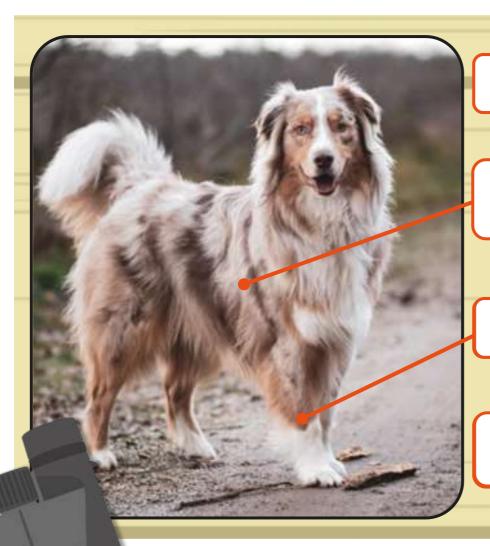
reptile



We know the animal groups and some of the animals that belong in each group. Let's look closer at some of them.







This is a dog.

It has fur and hair covering its skin.

It has 4 legs.

It is a mammal.





It has feathers covering its skin.

It has a beak.

It has 2 wings.

It has claws.

It has 2 legs.

It is a bird.







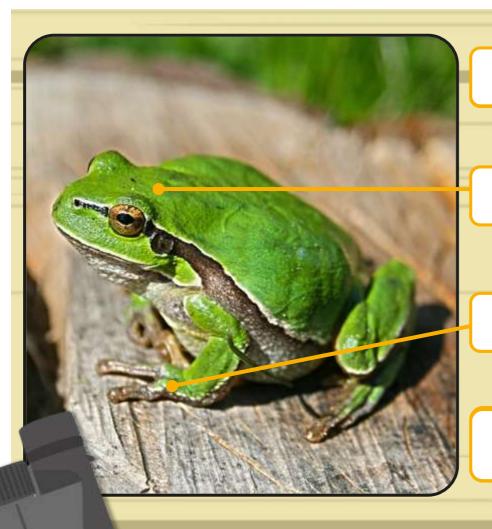
This is a tortoise.

It has a hard shell.

Its skin is rough and scaly.

It is a reptile.





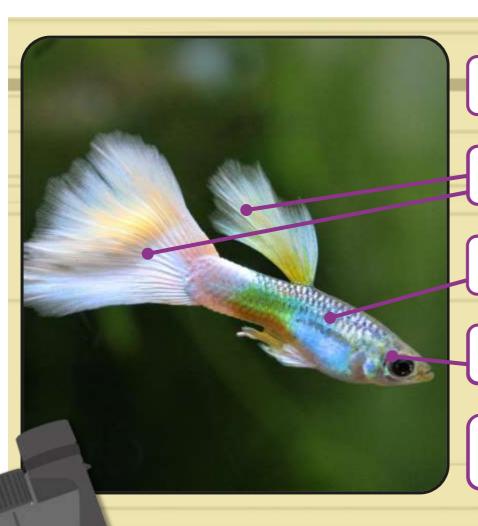
This is a frog.

Its skin is moist and slimy.

It has webbed feet.

It is an amphibian.





This is a guppy.

These are called fins.

Its skin is scaly.

These are called gills.

It is a fish.



We know that each group of animals has some features that are the same. For example, all birds have feathers.



Does this mean that all birds are exactly the same? Discuss this with your partner.

- What do you think?
- Do you think the same as your partner?
- Can you explain why?



I think all birds have feathers, 2 legs, 2 wings and can fly.



- What do you think?
- Do you think I am right?
- How can we find out?

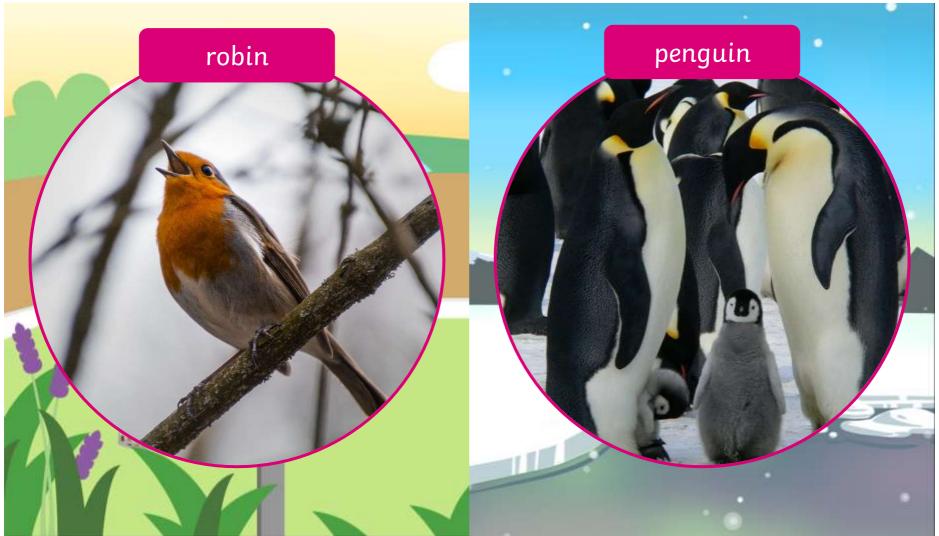
We are going to look at different birds and find things that are the same and things that are different about them.



We are going to look at pictures of two different birds. Work with your partner to write down all the features you can see for each bird.











- red, white and brown body
- short body
- short beak
- eyes
- 2 legs
- covered in long feathers
- wings
- feet with toes and claws





#### Penguins:

- white, yellow and black body
- long body
- long beak
- eyes
- 2 legs
- covered in short feathers
- flipper-like wings
- webbed feet with claws

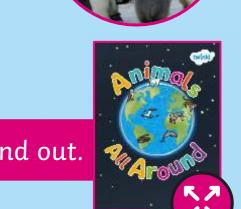


I think all birds have feathers, 2 legs, 2 wings and can fly.

#### What did we find out?

We found out that both the penguin and the robin have 2 legs, feathers and wings.

Looking at the photographs, we can't tell if both birds can fly so we need to look at some other sources (this means a place we can get information from).



Let's see if we can use a book to find out.



Penguins can't fly so the statement 'all birds can fly' is not true.







#### They both have:

- a beak
- eyes
- 2 legs and feet
- feathers
- wings

#### These things are different:

- colour
- sizes
- one bird can fly and one can't

Even though they both have features that are the same, these features are still different in many ways. For example, the wings are a different shape and size.



You are going to find out more about how the animals in each group are similar and how they are different.



What do you think will be the same in the reptile group?
What do you think will be different?

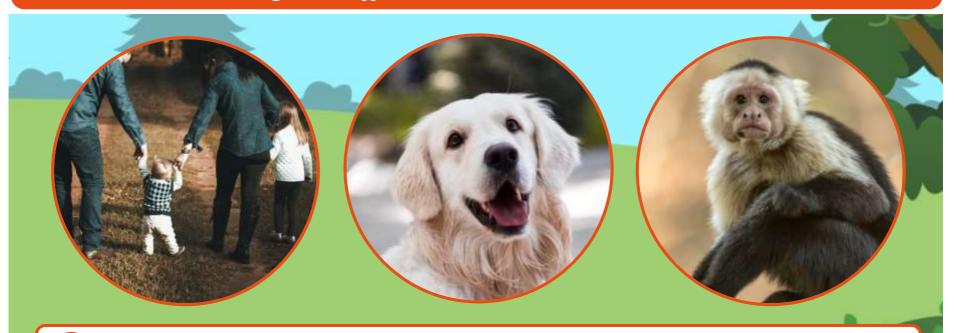


You are going to find out more about how the animals in each group are similar and how they are different.





You are going to find out more about how the animals in each group are similar and how they are different.



What do you think will be the same in the mammal group?
What do you think will be different?



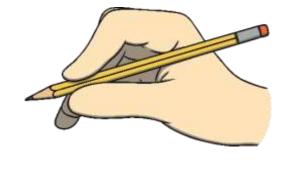
You are going to find out more about how the animals in each group are similar and how they are different.



What do you think will be the same in the fish group? What do you think will be different?



Using the photographs and eBook, compare the animals from each group. Record your ideas using the Comparing Animals Activity Sheet.

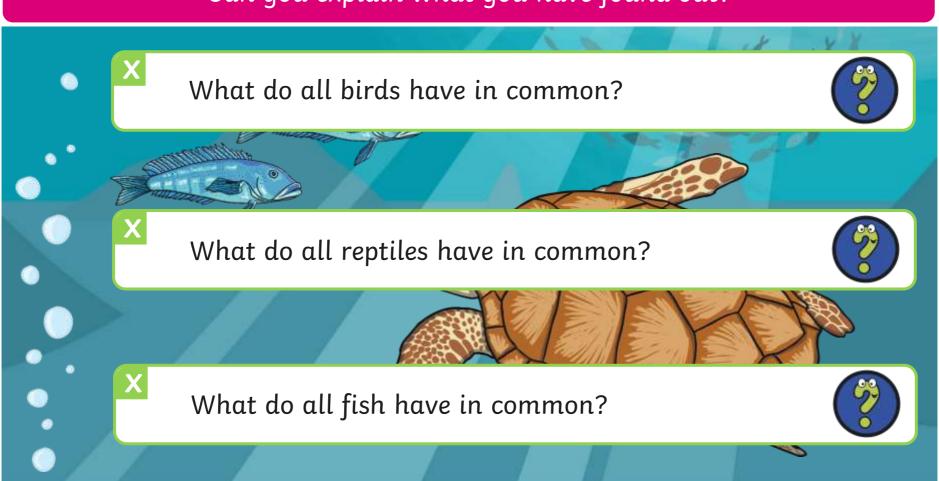




## **Explain It**



#### Can you explain what you have found out?



## **Explain It**



#### Can you explain what you have found out?

nn

Can you explain how mammals are the same?



Can you explain how mammals are different?



Can you explain how amphibians are the same?



## **Explain It**



# **Challenge!** A guppy is a fish.

Use what you know about fish to explain if these statements are true or false.

- A guppy lives in water.
- A guppy has fins.
- A guppy can fly.
- A guppy has scaly skin.



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