

8.50 – 9.00	Collection and hand wash
9.00 – 9.15	Class Worship - Daily Prayer
9.15 – 9.55 *KP out doing Assessments	<p>RE : Advent – The Visitation <i>Mary helped Elizabeth while she was waiting for the birth of her baby.</i> <i>I can tell the story of the visitation.</i> <i>I know Elizabeth is the mother of John the Baptist.</i> <i>I can state what I wonder about the Christmas story</i> Key words: waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, worship, wreath Review with the children the story of the annunciation and our work during our topic Baptism on John the Baptist. Do they remember that he baptized Jesus and that he was born to Elizabeth, Mary's cousin? Explain that we will be learning about his birth and family today as he was a special prophet who proclaimed the coming of Christ. Read the story of the Visitation based on Luke 1: 39-45 Mary visits her cousin Elizabeth. Talk about how Mary loved her cousin so much she wanted to help Elizabeth as she waited for her son John to be born. PowerPoint - God's Story 2 pages 56-57. Watch https://www.youtube.com/watch?v=ab-0dLwppBQ KEY QUESTIONS: Q Who told Mary about her cousin Elizabeth? Q Why did Mary visit Elizabeth? Q What was Elizabeth waiting for? Q What was the name of Elizabeth's baby? (John) Q Describe how both Mary and Elizabeth felt. Q How do you think Mary helped Elizabeth whilst she was waiting? Draw a picture of Mary and Elizabeth greeting each other. Include speech bubbles. Write a sentence.</p>
9.55-10.40 *KP out doing Assessments	<p>Maths – Shape <i>To sort simple 3D shapes according to simple properties, including type, size, colour and whether it has a curved face or a flat face. Recognise that orientation of a shape does not affect its properties.</i> <i>I can name and identify 3D shapes .I can sort 3d shapes according to their properties.</i> Key vocabulary: cube, cylinder, cuboid, pyramid, cone, sphere, same, different, faces, stacking, roll STARTER: Count 0-70 Watch and count along https://www.youtube.com/watch?v=YDLgLfRScAg Watch White Rose Maths Aut 1.10.2 Sort 3D Shapes https://vimeo.com/477200613 *Use real objects to show each 3D shape to complement the lesson presentation. Chn complete White Rose worksheet</p>
10.40-10.50	<p>Silent Night Signing practice https://www.youtube.com/watch?v=TvejBsBhvQU</p>
10.50 – 11.20	<p>Daily Mile & Break Wash hands</p>
11.20 – 11.35	<p>Phonics – Set 1 sounds Review Go through the PowerPoint and say all the letter sounds and rhymes.</p>
11.35 – 12.20	<p>English : The Polar Express – Literacy Tree <i>Children to listen to a story and sustain concentration, remember points that interest them and make</i></p>

	<p><i>relevant comments.</i></p> <p><i>I can listen to a story carefully. I can re-tell a story to another person by speaking clearly.</i></p> <p>Read The Polar Express up to the point where they arrive at the North Pole. https://www.youtube.com/watch?v=4Mzlm4aPaJU</p> <p>Encourage the children to tell you of the sights they see as they ride along. Ring your bell to add an extra dose of magic to the part of the book that talks of the bell.</p> <p>Children to orally re-tell the story. Encourage the children to use adjectives and expression to make the story interesting to the audience.</p> <p>Model writing sentences created and adjectives and adverbs used. Add to working wall.</p>
12.20 – 12.30	<p>Class Reading Mix it Up https://cdn.shopify.com/s/files/1/2081/8163/files/016-MIX-IT-UP-Free-Childrens-Book-By-Monkey-Pen.pdf?v=1589849814</p>
12.30 – 1.30	<p>Lunch Wash hands</p>
1.30 – 2.00	<p>*Christmas hats for lunch tomorrow</p> <p>Resources – printed templates Follow PowerPoint instructions</p>
2.00 – 3.05 *MA out doing Assessments	<p>Topic: Science – Animals including Humans</p> <p><i>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identifying and classifying.</i></p> <p><i>I can name some different animal's features. I can say how animals are the same. I can say how animals are different.</i></p> <p><i>Key Vocabulary: Compare, similarities, differences, observe, observations, features, mammal, amphibian, reptile, fish, bird, animal groups, feathers, scaly skin, hair.</i></p> <p>*Topic begun in previous lesson and to be completed today.</p> <p>Looking Closely: Continue on using the Lesson Presentation from slide 26, look closely at each of the animals. Using the questions on the Lesson Presentation, ask children to name the features of different animals.</p> <p>Finding Out More: Explain that children will be using photos to compare animals from different groups. Use the questions on the Lesson Presentation to get the children to hypothesise how they think the animals will be the same/different and make notes on the working wall.</p> <p>Children colour in the pictures and fill in the similarities and differences they see in the fish, reptile and amphibian groups, using phrases.</p>