

8.50 – 9.00	Collection and hand wash
	Registration Class Worship - Daily Prayer
9.05 – 9.50 *KP out doing reading interventions	Topic: Geography <i>To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</i> <i>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in the context of the UK.</i> <i>I can identify key features of the countries of the UK.</i> <i>I can observe aerial view photographs.</i> <i>Key Words: Castle, harbour, beach, port, housing estate, motorway.</i> Terrific Tour Guides! (This lesson will be extended over two lessons to give adequate time to research and complete). Watch First Lesson https://www.youtube.com/watch?v=MUDAUa0XSHI tour of London https://www.youtube.com/watch?v=Jol9tMwO7x0 tour of Scotland Watch Second Lesson https://www.youtube.com/watch?v=VD7wH8MMaRw tour of Wales https://www.youtube.com/watch?v=-SWF8gnWARE tour of Northern Ireland Discuss what they have seen. Model how to write a brochure piece for a guided tour. Chn work to present their information as a tour guide. Use the Terrific Tour Guide Activity Sheet to write up a fact sheet on London and Scotland, with TWO other facts for each.
9.50 - 10.50	Maths – Number: Number: Subtraction – comparing statements <i>To be able to compare a simple statement to an integer (whole number) by directly comparing two calculations</i> <i>I can use the - < + > = symbols and know that I can use = to show that two calculations are equal</i> <i>Key vocabulary: fewer, greater than, less than, equal, comparing</i> STARTER: Counting back from 70 Watch and count along https://www.youtube.com/watch?v=iYfhXbBQI00 Watch White Rose Maths Aut1.9.4 Comparing addition and subtraction statements https://vimeo.com/471435966 Chn complete white rose worksheet
10.50 – 11.20	Daily Mile & Break Wash hands
11.20 – 11.35	Phonics - Set 1 sounds <i>I know the 'ow'sound and letter.</i> Review: Recall all set 1 sounds + ay, ee and igh from previous days Teach: Teach 'ow' Show picture card. Say 'Blow the snow' MTYT https://www.youtube.com/watch?v=9ty1hgMIJLQ Reading: green set 2 'ow' flash cards along with set 1 and 2 flashcards already learnt. blow, snow, slow, show, know, flow, glow. Show dots and dashes for these words. Apply: Write the sentence I like to blow the snow.

11.35 – 12.20	<p>English - Poetry 'Twas the night before Christmas</p> <p><i>To use adjectives and adverbs to improve description.</i></p> <p><i>I know that an adjective describes a noun. I know that an adverb describes a verb.</i></p> <p>Show picture of the boy and the conductor.</p> <p>List all the nouns they see in each picture.</p> <p>Mind map adjectives to describe each character, reminding chn of what</p> <p>a) A noun is</p> <p>b) An adjective is</p> <p>Write adjectives on post-it notes.</p> <p>Model writing a sentence to describe each character using the adjectives. Explain that this is what they will be doing today.</p> <p>Chn to use adjectives to describe each character. Encourage use of adjectives generated during lesson on working wall.</p> <p>Using picture of each character chn to write at least two sentences using an adjective to describe each.</p>	The Polar Express – Literacy Tree
12.20 – 12.30	<p>Class Reading A Trick Trike</p> <p>https://cdn.shopify.com/s/files/1/2081/8163/files/014-A-TRICK-TRIKE-Free-Childrens-Book-By-Monkey-Pen.pdf?v=1589884745</p>	
12.30 – 1.30	<p>Lunch</p> <p>Wash hands</p>	
1.30 – 2.00	<p>Reading Skills – Drawing Conclusions</p> <p>What Am I? Reading clues to select correct answer</p> <p>Play game</p> <p>https://www.roomrecess.com/mobile/DrawConclusions/play.html</p>	
2.00 – 3.05	<p>Christmas Crafting – Christmas Garland</p> <p><i>I know why we have Christmas Decorations</i></p> <p><i>I can use different materials and textures to make Christmas crafts</i></p> <p>Watch</p> <p>https://www.youtube.com/watch?v=K9hMHPfHWiU Why we have Christmas Decorations</p> <p>Chn will create different items to string together as a garland to take home at the end of term.</p> <p>Follow the PowerPoint instructions to create 3D paper stars and circles for the garland.</p> <p>Save for threading on garland when we have completed all the tasks.</p>	