**Acorn Daily Planner - Thursday 26th November 2020**

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| 9.15-9.30 | Collection and hand washing |
| 9.30-9.35 | **Registration and Morning Prayer**  Prayer:  Dear Lord,  For this new morning with its light,  For rest and shelter of the night,  For health and food,  For love and friends,  We thank you dearest Lord,  Amen  Make the sign of the cross. |
| 9.35-9.40 | **Daily Routine**  Talk about the day of the week – Thursday  What is the date? Can you find the correct date? Date today: 26th November  Weather – What is the weather like today? Discuss.  Helping hands – Who is going to be a helping hand today? Talk about being a good role-model, e.g. when it is tidy-up time. How can you be helpful? |
| 9.40-10.30 | **PE** LO: To be able to work as part of a team.  Why is it important to do a warm-up?  Warm-up: Beans game (Activity card 2)  Main activity: Children are split into four different teams and sit together. Adult says an action and the children move around the hall, e.g. walking/skipping/running/hopping. When the adult says ‘home’ the children must run back to their team area. Which team can get back the quickest? 1 point for the winning team.  Cool down: Balancing spots  Put out some markers on the floor. Children move about the hall, avoiding the spots. Adult says, ‘balance’. Children should find a marker and stand on the spot. Once all the children are on a spot, count ‘1, 2, 3, 4, 5’ The children should balance on one leg for the 5 seconds. Repeat the activity a few times. |
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| 10.30-10.35 | Toilet and washing hands |
| 10.35-11.05 | Break/Snack time |
| 11.05-11.20 | **Literacy Lesson**  LO: To be able to use the word ‘because’. Share a story called Things I Like by Anthony Browne. This is the link you will need: [[Read Aloud] Things I Like by Anthony Browne - YouTube](https://www.youtube.com/watch?v=hwJwU1GOg04)  Reflect on different types of activities, such as painting. Ask children to say what their favourite type of play activity is. Take several suggestions. We shall be giving reasons why we think an activity is good.  How do we start writing a reason? Talk about using the word 'because'. Adult writes: Playing in the sand is my favourite because \_\_\_\_\_ and choose children to give a reason. Repeat for different activities. |
| 11.20-11.45 | **Adult-led activity** – Draw your favourite activity. Can you use your phonics to help write a label for your picture? Remember to form your letters carefully.  **Child-Initiated Learning**  Complete a favourite activity – playdough/puzzles/mathematical games/drawing/painting/reading/building blocks/small world toys |
| 1  11.45-12.05 | **Phonics**  LO: Letter sound – ‘d’  [Phonic Lesson - Set 1 Sound - Learning to Read and Write "d" for Reception and Year 1 - YouTube](https://www.youtube.com/watch?v=kI6pKABC7P4)  Practise saying this letter sound correctly. How many different words can you think of that begin with this letter sound? For example, d..d..duck. |
| 12.05-12.10 | Wash hands/Preparing for lunch  **Lunch time prayer** -  Dear Lord,  Thank you for the world so sweet,  Thank you for the food we eat,  Thank you for the birds that sing,  Thank you, God for everything,  Amen  Make the sign of the cross. |
| 12.10-1.30 | Lunch time |
| 1.30-1.35 | Washing hands and Registration |
| 1.35-1.50 | **Maths Lesson**  Starter: Use number cards from 1-10. Practise counting along the pegged number line from 1 to 10 pointing at each number as you go along. Practise counting up to 10 and back to 0.  LO: Order numbers to 10.  Show children the number tiles. Make sure that 3 is on top, then 7. Explain that we are going to create a number track along the centre of the carpet. Identify a space along which the track can go.  Hold up the first number tile: 3. Ask children if this is the largest number or the smallest or one in the middle.  Point at the pegged number line to remind them of the order of the numbers to 10. 10 is the largest and 1 is the smallest, so 3 is somewhere in the middle.  Count together: One, two, three. Place the tile a little way along the carpet.  Hold up the next tile: 7. Ask children what number it is and agree that it is 7.  Count to 7 and establish that 7 is larger than 3 but not as big as 10. Place it on the carpet further along than 3.  Repeat for each tile, first identifying each number and then counting to establish where on the number track each one goes. Keep asking questions such as: Is this number larger or smaller than 3? Is it larger or smaller than 7?  Once you have the track arranged along the carpet, choose a child to skip slowly along it. The rest of the class count the numbers as the child skips on them. |
| 1.50-2.10 | **Maths Adult-led activity**  LO: To be able to recognise numerals 1−10; write numbers to 10.  Use flash cards and practise number recognition up to 10.  Model how to form each number carefully. Children practise writing numbers up to 10 correctly. |
| 2.10-2.25 | **Personal, Social and Emotional Development**  Recently, we have been thinking about the importance of kindness. Share the PowerPoint about kindness and discuss. How can you be a good friend? Complete the friendly/unfriendly activity. |
| 2.2  2.25-2.45 | **Child-Initiated Learning**  Complete a favourite activity – playdough/puzzles/drawing/painting/reading/building blocks/small world toys |
| 2.45-2.50 | Tidy-up time |
| 2.50-3.05 | **Story time – The Gruffalo**  [The Gruffalo - Read by Alan Mandel - YouTube](https://www.youtube.com/watch?v=s8sUPpPc8Ws) |
| 3  3.05-3.10 | Toilet and Washing hands |
| 3.10-3.15 | **End of the day prayer**  Dear Lord,  We close our eyes and softly say,  Thank you for our school day,  Amen.  Home time |