

8.50 – 9.00	Collection and hand wash
9.00 – 9.05	Registration & Early Morning work Class Worship - Daily Prayer
9.05 – 9.50	<p>Topic – Science My Body – Sense of smell <i>To explore the sense of smell.</i> <i>Children will know what the five senses are; know that the nose is used for the sense of smell; use their noses to identify smells</i></p> <ul style="list-style-type: none"> • Can you remember what the five senses are? Invite children to share their ideas, then check on the slides. • So far, we have looked at the senses of sight and touch. Which parts of the body do we use for these senses? Again, children to share ideas, then check on the slides. • Explain that today we will be exploring the sense of smell. Which part of our body do we use for this? • Go through the information on the slides about the sense of smell, why it is important and what we use it for. • What do you prefer the smell of? Show children the two options on the slides and ask children to vote for which they prefer. Repeat this for the other smells. <p>Complete online small interactive worksheet https://www.liveworksheets.com/it849334if</p> <p>Chn complete Sense of smell worksheet – cut and paste. Write a sentence about a smell they love and one they hate.</p>
9.50 - 10.50	<p>Maths – Number and Place Value <i>To identify and use ordinal numbers</i> <i>Chn will be able to identify, use and write the words for ordinal numbers</i> <i>Key Vocabulary: before, after, between, last, first etc.</i> STARTER: Counting Backwards to 30 Follow count https://www.youtube.com/watch?v=Zy0m99mX4vw</p> <p>Watch White Rose Maths ordinal numbers Aut1.4.3 https://vimeo.com/460142990</p> <p>Chn complete worksheet</p>
10.50 – 11.20	Daily Mile & Break Wash hands
11.20 – 11.35	<p>Phonics - Set 1 sounds <i>I know the 'ch' sound and letter.</i> Review: Can you remember what sounds you have learnt so far? 'm,' 'a' 's' 'd' 't' 'i' and 'p' 'g' 'o' 'c' 'k' 'u' 'b' 'f' 'e' 'l' 'h' 'sh' 'r' 'j' 'v' 'y' 'w' 'th' 'z' Look at the picture frieze. Show cards- Picture side – saying Letter side – sound Teach: Teach 'ch' bouncy ch-ch-ch-choo – two letters one sound – special friends Show picture cards. Say "c" curl around the caterpillar and 'h' down the head to the hooves and over his back. 'ch' the horse sneezes when the caterpillar gets up his nose. Magic fingers. https://www.youtube.com/watch?v=BOAMy0-iGos MTYT. 'Fred Talk' 'Green' words – chat chip chop chin inch rich Write out green words. Red words – my, a, so, do, to, no, put, said, go, like, be, of, by, he, she, are, you, your</p>
11.35 – 12.20	<p>English - Me and You by Anthony Browne; Goldilocks and Just the One Bear' by Leigh <i>To write up a story using different sentence openers.</i></p>

	<p>Look at some of the stories so far. Evaluate what is good about them. Model editing for punctuation and using different ways to start stories to make our writing varied. Model adding to your version from yesterday.</p> <p>Continue working on yesterday's story, using sentence starters:- It all started when.... But then I.... Suddenly.... So..... After a while...</p> <p>Children to continue to write the story from Goldilocks point of view using more sentence starters.</p>
12.20 – 12.30	<p>Class Reading Sunny Meadows Woodland School https://cdn.shopify.com/s/files/1/2081/8163/files/005-SUNNY-MEADOWS-WOODLAND-SCHOOL-Free-Childrens-Book-By-Monkey-Pen.pdf?v=1589846892</p>
12.30 – 1.30	<p>Lunch Wash hands</p>
1.30 – 2.00	<p>Reading Skills – Drawing Conclusions What Am I? Reading clues to select correct answer Play game https://www.roomrecess.com/mobile/DrawConclusions/play.html</p>
2.00 – 3.05	<p>Topic – Music & Art (PPA Dr. Shore) Carnival of the Animals continued – The Aquarium <i>I can identify the clarinet and the string instruments.</i> <i>I can create a collage of a rooster and fill it in with colours</i> Explain that we are going to listen to another movement from the Carnival of the Animals, the piece of music written by Camille Saint-Saëns. It is called Hens and Roosters. The Hens and Roosters is created with the violin and viola playing sounds like hens clucking and squawking. The piano and clarinet play the part of the rooster. The clarinet sounds like a cock crowing.</p> <p>Watch/Listen https://www.youtube.com/watch?v=gBg--GhxCF0 Read the story The Rooster who Wouldn't crow https://www.youtube.com/watch?v=OTdC1bxHnAY</p> <p>Now we are each going to make a rooster. Cut out template, draw in the eye and wing. Colour in background of bird and use paper pieces to form the feathers and wings.</p>