

HISTORY

Who were the Vikings?

The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward Confessor.

The influence of the Viking's way of life on Britain now.

MUSIC

Awaiting further Government Guidance.

Relationships and Health Education - Awaiting Consultation

COMPUTING

Digital Imagery

Programming/Coding - Python

E-Safety

RE

Explore the lives of St Peter and St Paul
Exploring Our Mission Statement

Come and See Scheme:

Domestic Church -Loving

Baptism - Vocation & commitment

Advent- Expectations

ENGLISH

Narratives-Free writing using: 'Kensuke's Kingdom' by Michael Morpurgo, and 'The Promise' by Nicola Davies.

- Character description
- Biographies and Autobiographies
- Balanced argument
- Newspaper article-Journalistic writing
- Poetry/Haiku
- Recounts - diary entry

English Recovery taken from gap analysis.

DT

Design, make and evaluate a boat - linked to the Vikings.

Year 6 Oak Class - Autumn Term Here We Are



PE

Athletics

Rugby

MATHEMATICS

Maths Recovery - Basic Arithmetic taken from gap analysis

Abacus mathematics scheme (see separate mathematics overviews)

GEOGRAPHY

Geography related to history topic - Vikings. To include:

Settlements

Human geography/land use/ natural resources

Physical features/man-made

ART

Pointillism

Explore and develop ideas linked to English and Science.

SCIENCE

Living things -Animals including humans

Living things and their habitats

Classifying plants and animals/micro-organisms

Identify and name the main parts of the circulatory system.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function- Vikings compared to no

Functions of the heart, blood vessels and blood

Describe the ways in which nutrients and water are transported within animals, including humans.

Research Carl Linnaeus, classification

RECOVERY CURRICULUM - Week 1 and 2

Here We Are: Notes For Living On Planet Earth by Oliver Jeffers.

A transition curriculum as pupils return to their learning. Our aim is to encourage a sense of community across the entire Academy, to reflect on the last few months, and look forward to the future in a positive way. It will provide an opportunity to talk about and express their feelings on these different and sometimes challenging times. At the end of the unit pupils will share their own notes for living on Planet Earth, supporting pupils to move forward positively.