

HISTORY

Roman Empire and its impact on Britain

Why on earth would Julius Caesar want to leave sunny Italy to invade cold Britain and what would he have found here?

Why did the Emperor Claudius invade Britain a cold bleak country, on the edge of empire?

Why did Boudicca stand up to the Romans and how do we remember her today?

How can we explain the power of the Roman army at this time?

What can we tell about Roman life from a study of this villa/fort? (Lullingstone)

How far did the Romans change the life of people living in Britain after the conquest?

Why did Hadrian build a wall?

MUSIC

Awaiting Further Government Guidance.

Relationships and Health Education - Awaiting Consultation

MATHEMATICS

Abacus Maths Scheme (See separate mathematics overviews)

Roman Numerals

Maths Recovery - taken from gap analysis.

RE

Explore the lives of St Peter and St Paul.
Exploring our Mission Statement.

Come and See Scheme:

People - Domestic Church - Family

Called - Belonging - Baptism/Confirmation

Gifts - Advent/Christmas - Loving

Other Faiths - Judaism

ENGLISH

Historical stories: Escape from Pompeii/Roman Myths and Legends

Poetry - Roman Army Marching Poems

Non-fiction - Roman Newspaper Reports/information texts

English Recovery - taken from gap analysis.

DT

Design and make a roman aqueduct

Food - taste Roman food/make Roman carrot dish

Year 4 Birch Class - Autumn Term THE ROMANS



Warring Warriors

PE

Athletics

Tennis

COMPUTING

Online Safety

Animation - Escape Pompeii

Variables - Roman Quiz

GEOGRAPHY

Where did the Romans come from?

How did they get to Britain?

How far did the Roman Empire extend? (Google Earth)

What was Britain like when the Romans arrived?

Mount Vesuvius/Volcanoes

Location of Key Roman sites (Computing - google Earth)

ART

Mosaics: Explore and develop ideas- look at examples of Roman mosaics, what symbols do they use; Investigate making art, craft and design- plan ideas on squared paper; Evaluating and developing work- when happy with design use mosaic tiles; Knowledge and understanding-Understand that you often have to make changes
Roman Coins

SCIENCE

States of matter - Link to Roman invention of central heating and how materials change (candles)

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled.

Identify the part played by evaporation and condensation in the water cycle .

Sound - Link to Roman musical instruments (music)

Identify how sounds are made

Recognise that vibrations from sounds travel through a medium to the ear

Find patterns between the pitch and volume of a sound

Recognise that sounds get fainter as the distance from the sound source increases

RECOVERY CURRICULUM - Week 1 and 2

Here We Are: Notes For Living On Planet Earth by Oliver Jeffers.

A transition curriculum as pupils return to their learning. Our aim is to encourage a sense of community across the entire Academy, to reflect on the last few months, and look forward to the future in a positive way. It will provide an opportunity to talk about and express their feelings on these different and sometimes challenging times. At the end of the unit pupils will share their own notes for living on Planet Earth, supporting pupils to move forward positively.