

HISTORY

My history 'as a baby to now' - bring in photos, visit by a mother and baby
What I could do then and now? Link to Science - growth
Family history - my family tree - homework
What is history- things I use now, but were different in the past, communication, transport.
Remembrance Day (link to Computing)

MUSIC

Awaiting further Government guidance

MATHEMATICS

Abacus Maths Scheme (See separate mathematics overviews)

Maths Recovery - taken from gap analysis.

Relationships and Health Education - Awaiting Consultation

RE

Explore the lives of St Peter and St Paul
Exploring Our Mission Statement

Come and See scheme:

Domestic Church - Family
Baptism/Confirmation - Belonging
Advent/Christmas - Waiting

Other Religions:

Hinduism
Judaism

PHSE

New beginnings - To agree on class rules
Personal hygiene - using tissues, sneezes - catch it bin it kill it, washing hands

ENGLISH

Narrative - Bear under the stairs, Goldilocks and the 3 bears, Stanley's Stick, Polar Express, The Night Before Christmas; retelling, using as stimulus for own creative writing,
Poetry - Using the senses
Drama/Role play -small world figures and story baskets to retell and innovate stories
Writing - cursive names, simple sentences; capital letters and full stops
Labelling body parts on template - link to science, PE and music

English Recovery taken from gap analysis.

Year 1 Ash Class - Autumn Term Me and My World



DT

Explore different media -link to art
Create a moving skeleton
Design and make Christmas decorations and cards

PE

Athletics
Dance

COMPUTING

Online safety - Smartie the Penguin
Computer skills - Exploring Purple Mash
Me and My World - Science; Human body, change science, senses, animals. Geography; countries, flags.
Grouping and sorting

GEOGRAPHY

Where I live (our locality), compass work, maps and symbols, aerial view of world, country, locality, my address, school, plan of classroom.
The bigger picture - UK; physical and human features.
Transport/Travelling
Where in the world am I from? - Using the atlas and globe to find where they were born or families are from

ART

Self-portraits using different media
Pastel faces in style of Picasso, Paul Klee
Artist Focus: Andrew Goldsworthy, land art, Autumn Walk
Christmas themed art

SCIENCE

Ourselves

Name, draw and label basic body parts
5 Senses - identify which part of the body is associated with each sense; Hellen Keller
Seasonal changes - observe and describe Autumnal weather and how day length varies (link to English - poetry)
Healthy body and mind
Animal groups mammals, birds, fish, amphibians, reptiles

RECOVERY CURRICULUM - Week 1 and 2 Here We Are: Notes For Living On Planet Earth by Oliver Jeffers.

A transition curriculum as pupils return to their learning. Our aim is to encourage a sense of community across the entire Academy, to reflect on the last few months, and look forward to the future in a positive way. It will provide an opportunity to talk about and express their feelings on these different and sometimes challenging times. At the end of the unit pupils will share their own notes for living on Planet Earth, supporting pupils to move forward positively.