

## COMMUNICATION AND LANGUAGE

### Focus:

- \*Listening carefully to stories.
- \*Story-telling
- \*Developing comprehension skills.
- \*Learning new vocabulary.
- \*Following instructions.

## MATHEMATICS

### Focus:

- \*Counting up to 10.
- \*Counting objects up to 10.
- \*Recognising numbers up to 10.
- \*Ordinal numbers
- \*Learning about the different seasons.
- \*Sequencing events
- \*Days of the week
- \*Matching numerals to quantities.
- \*Addition
- \*One more/less up to 10.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

### Focus:

- \*Developing a positive sense of self.
- \*Reflecting on different types of feelings.
- \*Learning how to be a good friend.
- \*To focus on why it is important to have rules at school.
- \*To be aware of their own personal goals and targets.
- \*Eating healthy food and learning how to look after our bodies.

## MUSIC

Children join in with words and actions for songs about travel and are introduced to some classroom percussion instruments. They learn about tempo and pitch and explore how to change them.

## LITERACY

### Focus:

- \*Set 1 letter sounds.
- \*Mr Gumpy's Car by John Burningham; Oi, Get off our Train by John Burningham; The Magic Bed by John Burningham.
- \*Writing name activities.
- \*Introduce cursive handwriting.
- \*Describing words.
- \*Making up their own stories.
- \*Rhyming words
- \*Writing lists
- \*Using phonics to write simple words.

## EYFS Acorn Class - Autumn Term 1 TRAVEL



## PHYSICAL DEVELOPMENT

### Focus:

- \*Using one-handed tools and equipment, such as scissors.
- \*To become more independent, e.g. by putting on their coat independently.
- \*To talk about the importance of healthy food, drink, activity and toothbrushing.
- \*Practise writing name.
- Can copy some letters, e.g. from their name.
- \*Hygiene and the importance of cleanliness.

## UNDERSTANDING THE WORLD

### Focus:

- \*Seasonal changes
- \*To be able to make simple observations.
- \*To reflect on similarities and differences.
- \*To talk about past events.
- \*To talk about their own experience of different journeys.
- \*Pictograms - How do you travel to school?
- \*Using the tablet to take photographs.
- \*2Simple software program - painting pictures on the Chromebook.
- \*Exploring different ways of life.
- \*To talk about differences between life and in the past.

## EXPRESSIVE ARTS AND DESIGN

### Focus:

- \*Identifying different colours.
- \*Mixing colours
- \*Experimenting with texture.
- \*To be able to create simple representations of objects.
- \*To begin to be interested in and describe the texture of things.
- \*Exploring art and craft activities.

## RE

Explore the lives of St Peter and St Paul  
Exploring Our Mission Statement

### Come and See scheme:

Domestic Church - Family - Myself  
Baptism/Confirmation - Belonging - Welcome  
Advent/Christmas - Loving - Birthday