

# Home Learning 28-9-20

Have a go at these times tables

$1. 5 \times 4 =$

$5. 2 \times 5 =$

$9. 9 \times 3 =$

$2. 8 \times 5 =$

$6. 7 \times 3 =$

$10. 3 \times 8 =$

$3. 3 \times 4 =$

$7. 7 \times 8 =$

$11. 4 \times 3 =$

$4. 8 \times 8 =$

$8. 9 \times 4 =$

$12. 11 \times 5 =$

Circle the spelling which is correct and then choose your 5 favourite and create sentences with them in

straight

strait

afrid

afraid

campaign

campaign

complaint

complante

contene

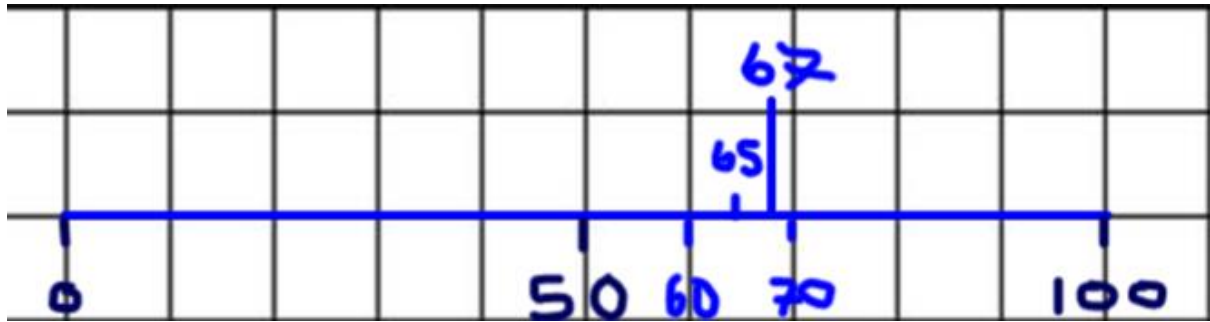
contain

## English

This week we're going to be looking at conjunctions. For today's learning I'd like you to go to this link

<https://www.bbc.co.uk/bitesize/articles/z6rvbdm>, watch the video and then complete activities 1, 2 and 3.

## Maths



Where would 67 sit on this number line?

Step 1 - what is each interval worth? (10)

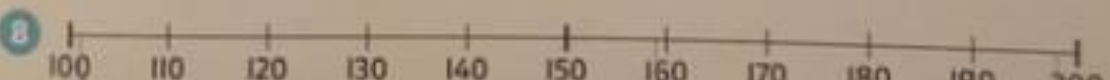
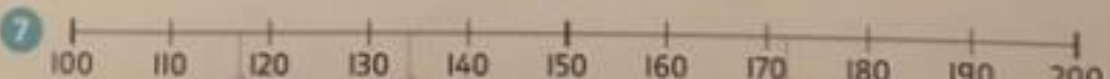
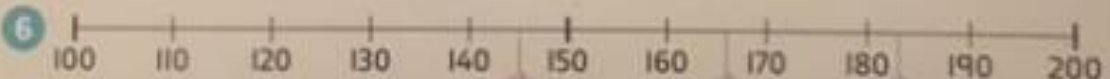
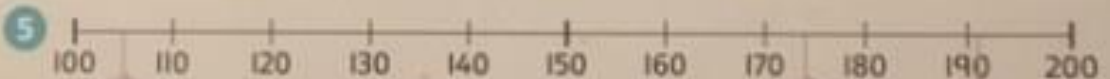
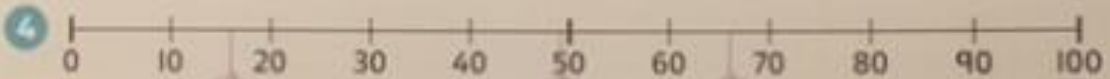
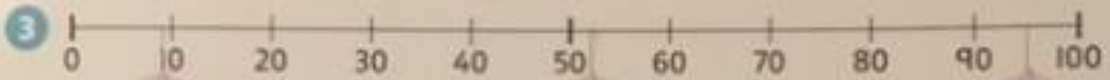
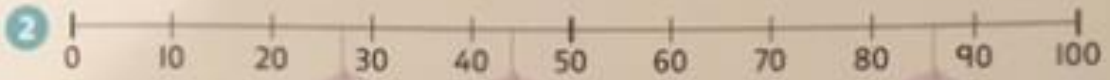
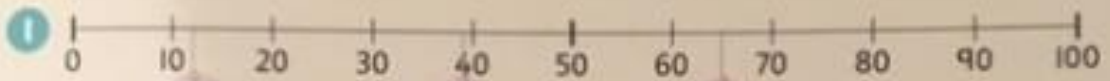
Step 2 - which two intervals would it sit within? (60-70)

Step 3 - what would be the mid-point of this 10? (65)

Step 4 - if must live a little bit further than half-way of that interval of 10

Have a go at these:

Write the tagged numbers.



**THINK**

Two different numbers are the same distance from the number 100. What numbers could they be? Find at least five pairs. What do you notice about them?

History

Today, we're going to compare the Palaeolithic and Mesolithic eras of the Stone Age. Watch these two video clips and take some notes on them.

Palaeolithic -

<https://www.bing.com/videos/search?q=early+man+for+year+3&&view=detail&mid=ECA45408997CEBAF9FDCECA45408997CEBAF9FDC&&FORM=VDRVSR>

Mesolithic - [https://www.youtube.com/watch?time\\_continue=429&v=-DkXHi-udxg&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=429&v=-DkXHi-udxg&feature=emb_logo)

Your task is to put the notes you made onto the venn diagram below. Things that people from the Palaeolithic and Mesolithic did separately and anything they both did (goes into the over-lapping part in the centre of the two circles).

