

# Science

**Animals Including Humans** 





# Meet Quizby!

Can you spot me in the

**Lesson Presentation?** 

The questions that appear will help you to think about the key learning throughout the lesson.



#### Aim

• To identify and name some common animals.

#### Success Criteria

- I can name some common animals.
- I can name the groups of animals including fish, mammals, birds, reptiles and amphibians.
- I can identify what groups animals belong to.

#### Remember It



Pretend I have never seen an animal. How would you describe what an animal is?

X

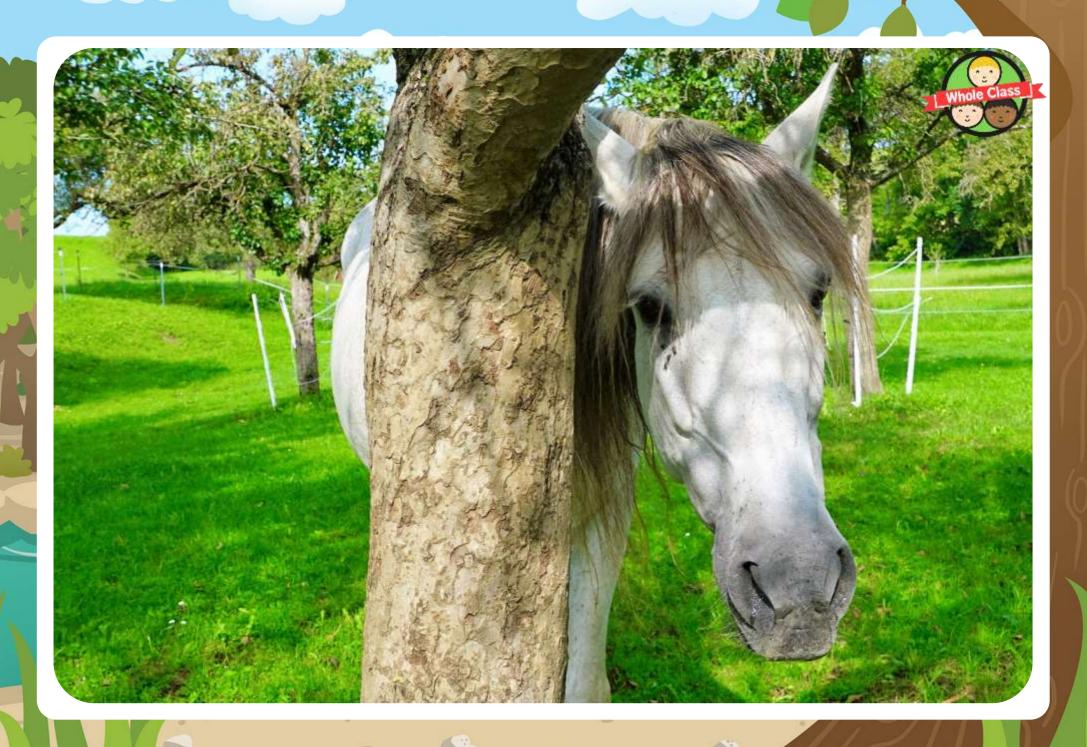
What is an animal?



Can you spot the animals in these pictures?

Look carefully. How do you know they are animals?

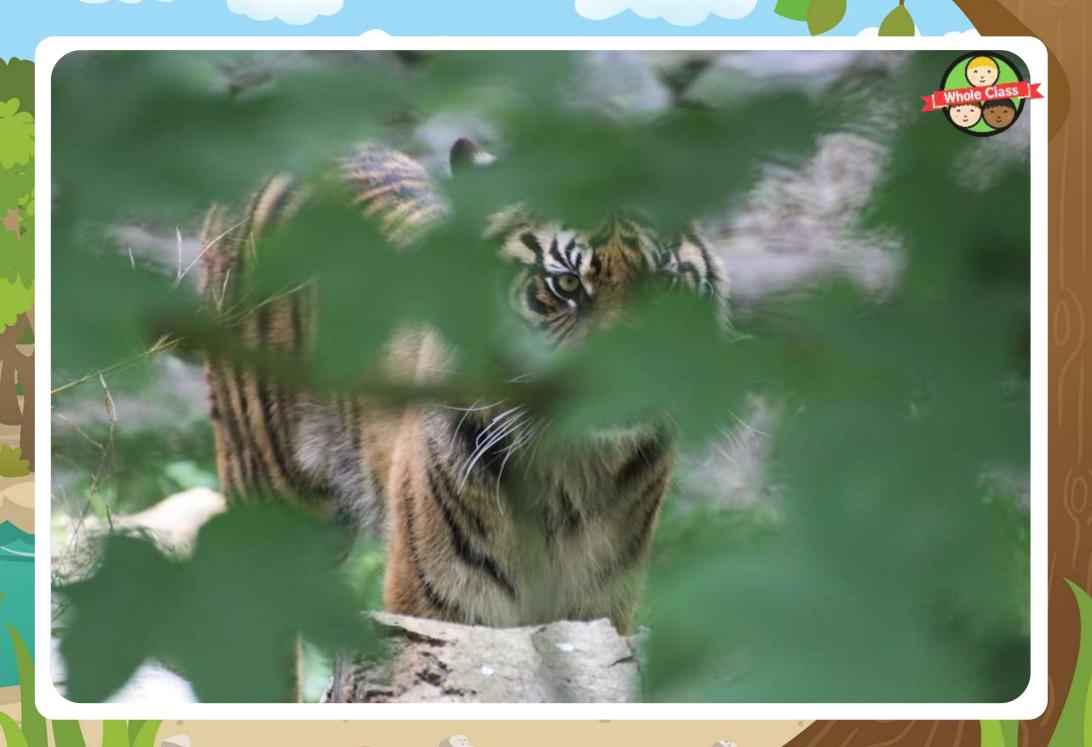




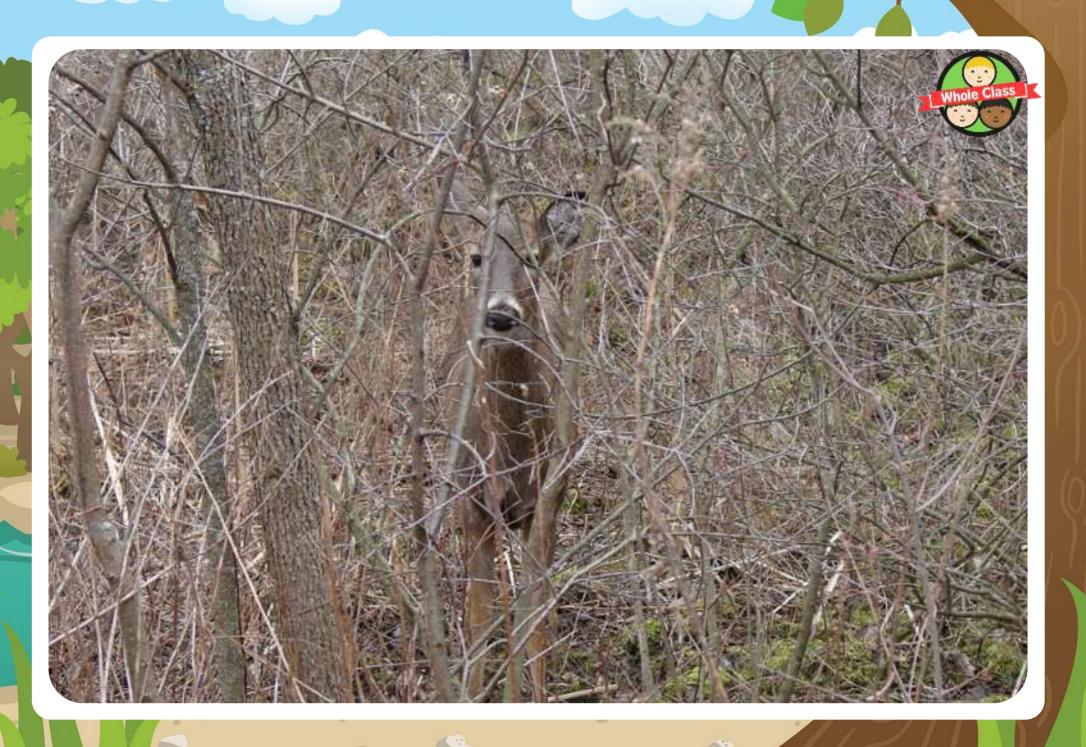














There are lots of different animals.
Scientists sort them into groups to help to identify them.

Here are some of the animal groups that they can be sorted into:

mammals

birds

amphibians

fish

reptiles

These groups are on your knowledge organiser.



Do you know the names of these animals?

Do you know what type of animal they are?



These animals are birds.



Here are some more birds. Do you know any of their names?





Do you know the names of these animals?

Do you know what type of animal they are?





Here are some more mammals. Do you know any of their names?





Do you know the names of these animals? Do you know what type of animal they are?





Here are some more fish. Do you know any of their names?





Do you know the names of these animals? Do you know what type of animal they are?





Here are some more reptiles. Do you know any of their names?





Do you know the names of these animals?

Do you know what type of animal they are?





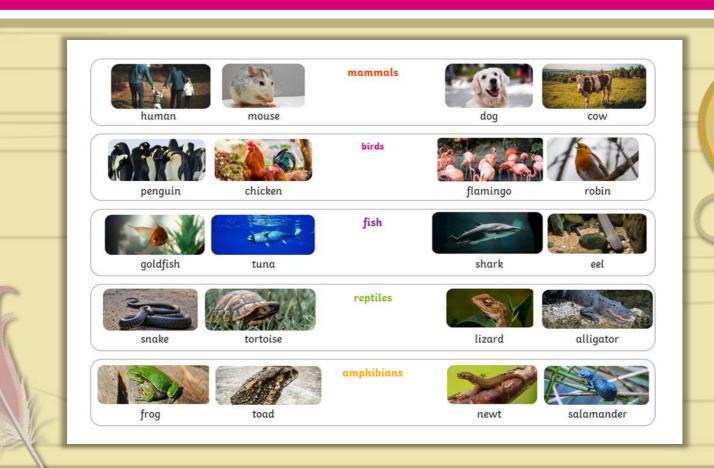
Here are some more amphibians. Do you know any of their names?



#### **Animals All Around Us**



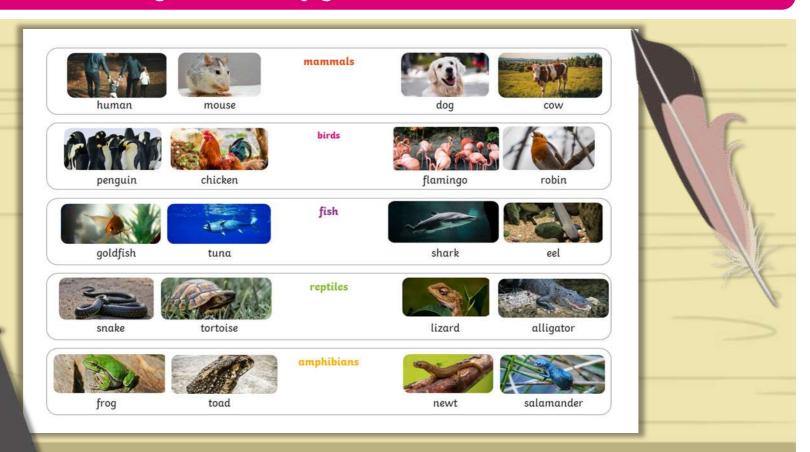
Which of these animal groups do you see most of?



#### **Animals All Around Us**



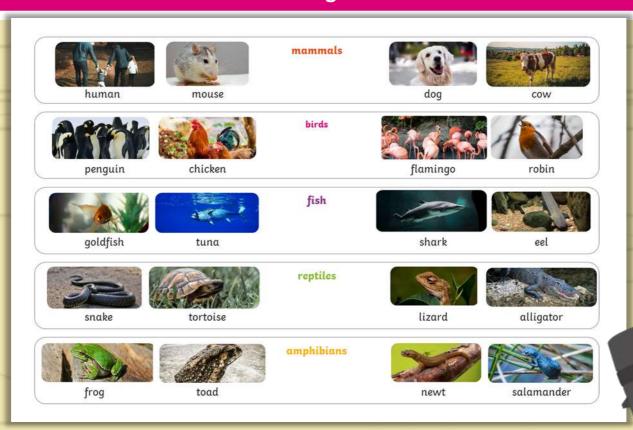
Where do you see these animals? Will they be able to fly, swim or climb trees?



#### **Animals All Around Us**



Which types of animals do you think will not live around our school? Why?





How can we find out if we are right about the types of animals that might live around our school and the types that don't?

What could we do?





Whenever you see an animal, draw a picture and write down its name (if you know it) and where you saw it on your Observing Animals Activity Sheet.

Then, use the Animal Groups Key to try and work out what group it belongs to.

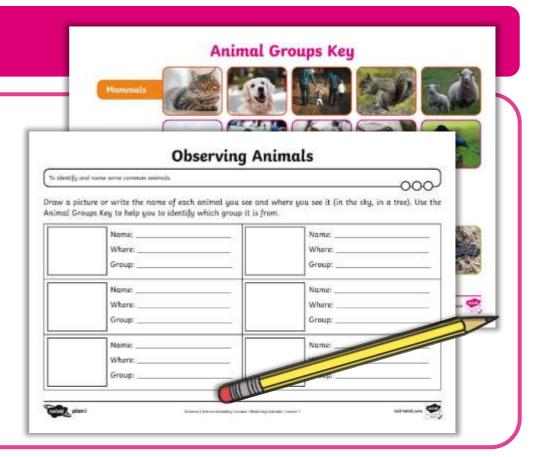






#### Make sure you have:

- a pencil
- your Observing Animals
   Activity Sheet
- your Animal Groups Key



All set? Let's go!



경영 등 하는 사람들이 가득하는 것 같아.	e or write the name of each animal you se s Key to help you to identify which group i	e and where you see it (in the sky, in a tree). U t is from.
	Name: sheep Where: in a field Group: mammal	Name: Where: Group:
	Name: Where: Group:	Name: Where: Group:
	Name: Where: Group:	Name: Where: Group:





#### **Answering Questions**



Let's look at the types of animals we thought might live around our school.

Which animal groups did you see?



What did you notice about the animals that live around our school?



Which animal groups did you not see? Why do you think this is?





### **Answering Questions**



Looking at our observations, we can say that these animals live in our local area:

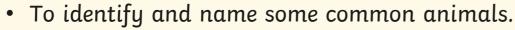
because...

The animals around our school have ...

We don't think these animals live near out school...

because ...

#### Aim





#### Success Criteria

- I can name some common animals.
- I can name the groups of animals including fish, mammals, birds, reptiles and amphibians.
- I can identify what groups animals belong to.

