

# Time

## Reading the time

Look at the clocks. What is the time?

- Draw a line to match the correct time to each clock.



half past 1

9 o'clock

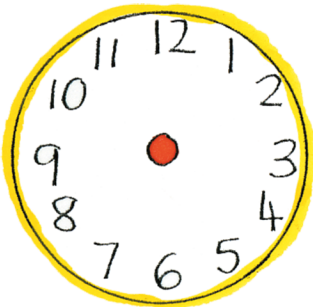
half past 3

4 o'clock

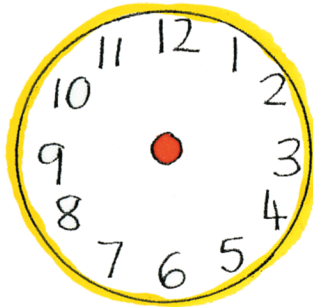
half past 10

## Missing hands on the clock

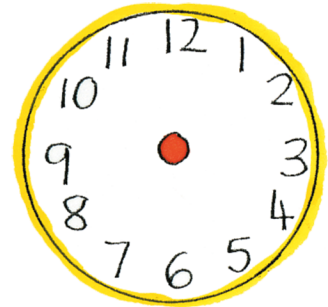
- Draw the hands on the clocks for each time.  
Remember that the hour hand is shorter than the minute hand.



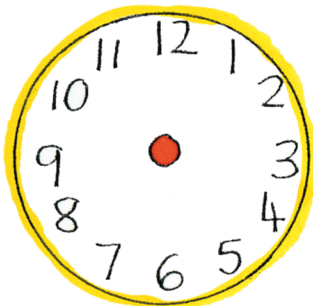
10 o'clock



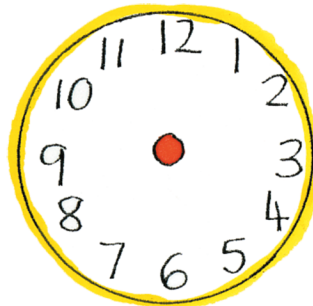
6 o'clock



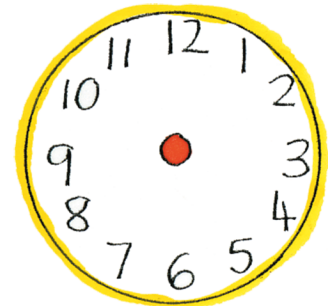
7 o'clock



half past 2



half past 9



half past 11

**What you need to know** At this stage your child is learning to understand and use words related to time. Your child will be **ordering familiar events** in time, learning the **days of the week** and the **months of the year** and will be reading the time to the **hour** (e.g. **4 o'clock**) or **half hour** (e.g. **half past 4**) on clock faces.