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| Spelling - Adding -er and -est to adjectives where no change is needed to the root word. Download your spelling for this week. Complete your 1st attempt today. | |
| 9.00-9.30 | Liturgy Please use the link and follow the family Liturgy. https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/sunday-liturgy-for-families/ |
| 9.30-10.30 | Maths –Recognising coins Warm Up - Count up to 100 in 2s. Start at 50. Ready? Go! Today we are going to revise what we know about coins. We are going to look at all the coins we use in the UK. We will talk about their colour, shape and size. Then we will compare the value of the coins. Watch White Rose Maths Summer Term – Week 10 Lesson 2 https://vimeo.com/432401693 Pause the video when you are asked a question and tell your grown-up your answer, then listen to the answer. Now complete the worksheet. Challenge – Download the True or False challenge and have a go! |
| 10.30-10.45 | GoNoodle Be Kind to Yourself Practice your yoga poses. https://www.youtube.com/watch?v=CEk9KvPXKEQ&list=PL0fb7B3SUnenXgoJlbg3y509Z5ood_Pck&index=6 |
| 10.45-11.15 | Break Snack and Outdoor Play Wash hands |
| 11.15-12.00 | English - Jim and the Beanstalk Re-read the story up to 'quite safe', slides 1-6. Who is speaking on each page? How do you know? Talk to your grown-up. I hope you pointed at or said the speech marks! Look at this poem about Jim and The Giant. Listen to the children perform it on the audio download and read along using the worksheet. Now use a colour pencil to colour in all the speech marks you see. Colour Jim's speech marks in one colour and the Giant's in another. <i>*You will need your work from Friday 3rd July for tomorrow's activity. If you are coming in to school please ask your adult to take a picture of the work and email it to school for Mr Nagre.</i> |
| 12.00-1.30 | Lunch Wash hands Pray Outdoor play Wash hands |
| 1.30-2.30 | Science – Types of Animals Today we are going to learn about the different things that animals eat. Watch https://www.youtube.com/watch?v=bjnquo_BZ_Y Now complete the worksheet. Cut and paste the animals into the correct part of the Venn diagram. Remember the middle one is an omnivore because it belongs to BOTH the carnivore and herbivore groups. |
| 2.30-3.00 | RE Neighbours Jesus looked after his friends. When they were tired He made sure they had time to rest. Watch https://www.youtube.com/watch?v=0qYltD51KSs To be a good neighbour and good friend, you take care of the other person before you take care of yourself. This can be hard, but if everyone all over the world did this, think of the difference it would make; think of the difference this attitude would make to your family, neighbourhood and school. What can I do at home and in school, to find out what my friend or neighbour needs? I can listen to what they |

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| | <p>are saying, I can notice if someone is upset, I can share what I have with someone who doesn't have as much as me, I can remind myself to be grateful, and always to remember, that all I have is a gift from God. Jesus tells us that the best and greatest friend is the one who is generous, kind, unselfish and always ready to help anyone they can. This is what it means to be a good neighbour.</p> <p>Mani is helping all his neighbours in the village.</p> <p>Watch</p> <p>https://cafod.org.uk/extra/games/mani/manishealthyvillage.swf</p> <p>Who helps you in your neighbourhood? Talk to your grown-up. Draw a picture of Mani on his bicycle and describe how he helps his neighbours.</p> |
| 3.00-3.10 | <p>Story Time</p> <p>Listen to Oprah Winfrey read The Hula-Hoopin' Queen</p> <p>https://www.storylineonline.net/books/hula-hoopin-queen/</p> |
| 3.10-3.15 | <p>Tidy Up Time</p> <p>Help your grown-up to clear the work area and remember to work as a team.</p> <p>Quiz Answer: awStrbeyrr (unscramble the letters)</p> |